

## ncRNA & Epigenetics Oct.2025

### INSTRUCTIONS FOR THE FEEDBACK ASSAYS

After attending a few conferences, write a short reflection (approximately half a page) addressing the following points:

- Indicate **which conference you preferred the most** and explain **why you** chose this particular one. Focus on specific aspects that made it stand out for **you** (e.g., the topic, the speaker's approach, the originality of ideas, the relevance to your field, or the quality of discussion...).
- Describe **what you learned** from this conference that you found particularly valuable or inspiring. How might these insights influence **your own academic, research, or career goals?**

Your reflection should be **personal and specific**, demonstrating your critical engagement with the content rather than a simple summary.

Write such essays:

- **After Monday conferences** (choose one out of the three of those days; submit your essay from Monday to Tuesday evening)
  - **After Tuesday and Wednesday conferences** (choose one of our the four; submit your essay from Wednesday to Thursday evening)
  - **After Thursday and Friday conferences** (choose one out of the four; submit your essay from Friday to Sunday evening)
- ⇒ So, **3 essays in total**.

Assays need to be submitted on eCampus teaching platform. **One your three assays** will be evaluated (chosen randomly, out the 3 assays). This accounts for **20%** for your final grade.

Written in English; Font size 11—12; Normal margin; Page A4.

Write your **name** on name on your assay!

## INSTRUCTIONS FOR THE ORAL FINAL EXAM

- The oral exams will take place on 05 Nov 2025 (GenE2 students) or 06 Nov 2025 (GCD students). You'll need to attend the entire session. The location remains to be determined.
- We expect your presentation to look like a scientific conference / seminar on a topic that you chose.
- To detail, your presentation must have:
  - An introduction
  - **A few experiments (figures) from papers** (not reviews!). 2-3 figures per person.
  - A conclusion + perspective / remaining questions.
- A few tips:
  - Explain well the biological question, the experiments that you present
  - Explain and analyze the figures well to extract the logical conclusion.
  - Your talk must be scientifically sound
  - Do not present something that you don't understand.
  - It usually requires practice to time your talk well and coordinate with your colleague.
  - Cite your sources
- The **choice** of papers (and therefore of the theme) is your responsibility. It should be linked to Epigenetics.
- You'll work as a **pair of students** (if needed, a group of 3 students is possible).
- Duration: 5 min per person + 5 min question per student (so 10+10 for two students).
- Questions can be asked on what you presented, what your colleague has presented or what has been presented during the course.
- The talk / answers should be:
  - Clear, precise, accurate
  - Documented and supported by evidence
  - Informative for the audience
  - In **English** (preferentially), otherwise in **French**
- This accounts for **80%** for your final grade.

## EVALUATION

The final mark is defined as follows (1st session):

- **20%** on the FEEDBACK ASSAYS
- **80%** on the FINAL ORAL EXAM

**Attendance** (i.e., being one time) and **active participation** (i.e., asking questions) increase your grade (+1).

Not being on time, or being passive during conference may decrease your grade (-1).

⇒ Therefore, don't hesitate to ask questions during the conferences, and take an earlier bus if necessary.