

Name _____

Group

| LEVEL | IDEAS | | CONSTRUCTION AND SUMMARY SKILLS | | LANGUAGE | |
|--------------|--|---|--|---|---|---|
| A2 | Poor understanding. | 1 | Chaotic organisation. Absence of or illogical use of paragraphing. Too many details. | 1 | Hard to understand. Reading requires an effort. | 1 |
| B1 | Only the most simple ideas have been understood. | 3 | Not very well organised. Use of a range of cohesive devices appropriately, although there may be an under / over use. A lot of details. | 2 | Intelligible in spite of limited vocabulary. A number of grammar mistakes. | 3 |
| B2 | A number of key ideas have been understood. | 5 | Reasonably well organised. Clear central topic in each paragraph. Use of cohesive devices, but cohesion is sometimes faulty or mechanical. Ability to sort out key information. | 3 | Correct vocabulary and grammar on the whole. | 5 |
| C1 | Very good understanding of the key ideas. | 8 | Very well organised. Ideas are sequenced logically. Very good use of paragraphing. Compliance with required number of words. | 4 | Very good. Fluent and idiomatic. | 8 |
| Total | | | | | | |

/ 20

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