

# **Animal models of anxiety-depression : use for pharmacology**

**M1**

# Abbreviations

NSF : novelty suppressed feeding

FST : Forced swim test

CORT model : mouse model of anxiety-depression based on chronic administration of corticosterone

CMS : Chronic mild stress

AHN : Adult hippocampal neurogenesis

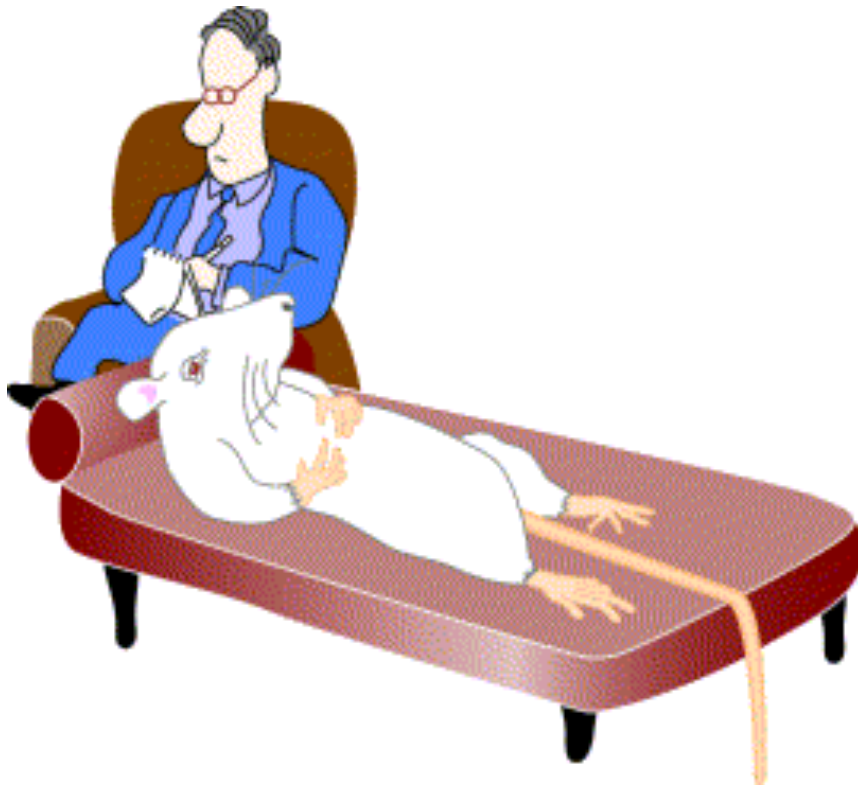
# To model anxiety / depression in animals ?

**Creative validity** : Same symptoms as the human disease :  
in psychiatry : what seems depression for animals ?

**Predictive validity** : The Treatment's answer of the model  
should be similar to the ones observed in the human illness

**Theoretical validity** : Involvement of the same mechanisms  
between the model and the human pathology.

# I- Creative and predictive validities



- **Social interactions**
- **Learning**
- **Curious:**
  - Exploration behavior
- **Fearful**
  - afraid of big empty spaces
  - afraid of heights

# I- Creative and predictive validities

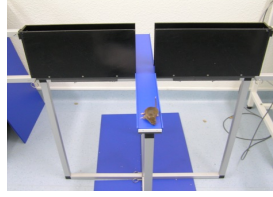
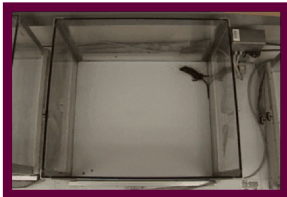
## *Behavioural tests*

**Anxiolytic activity**

**Elevated plus maze**

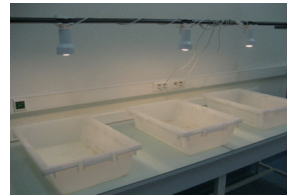


**Open Field**



**Mixed activity**

**Novelty Suppressed Feeding**



**Antidepressive activity**

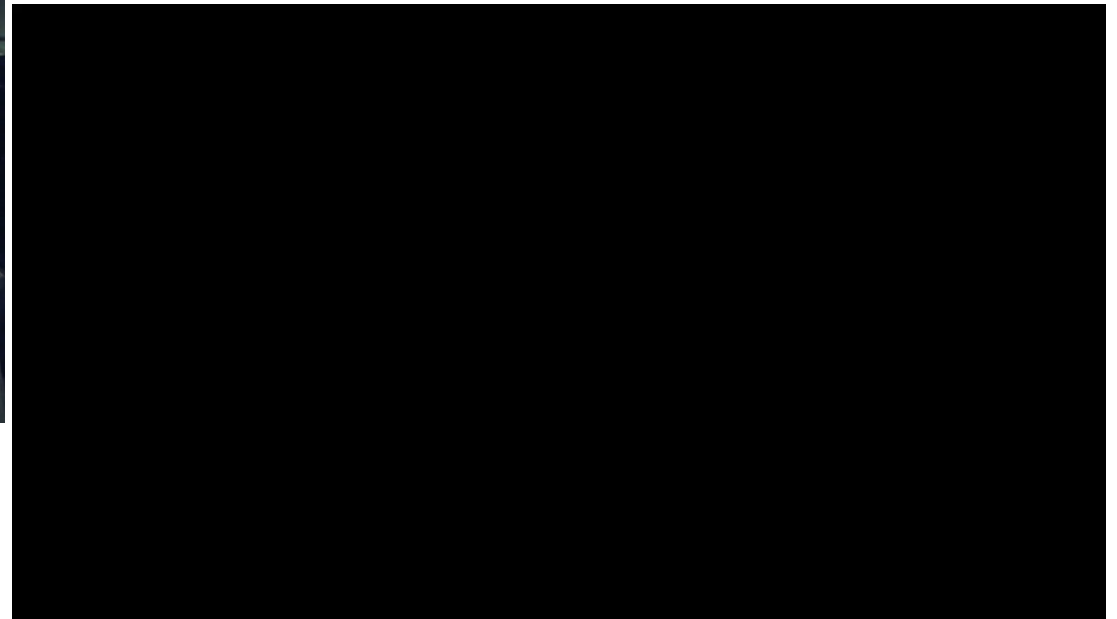
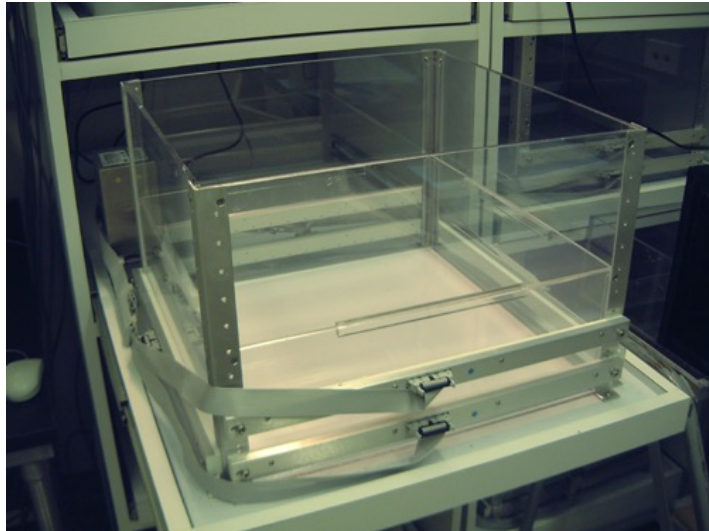
**Forced swim test**



**predictivity**

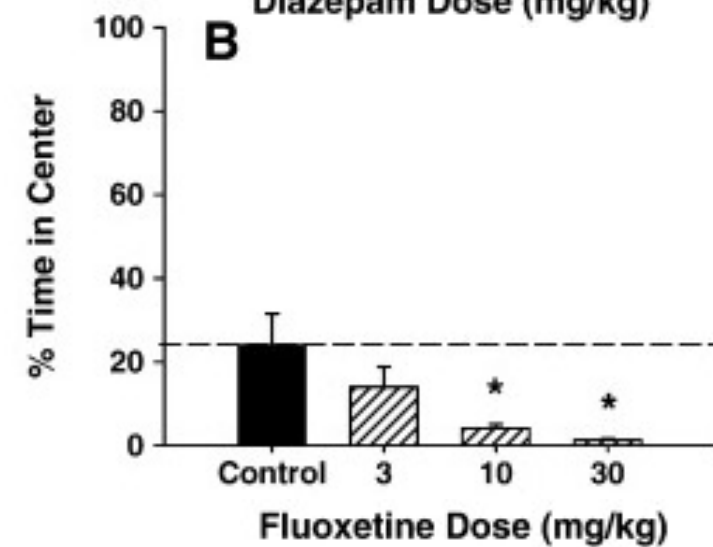
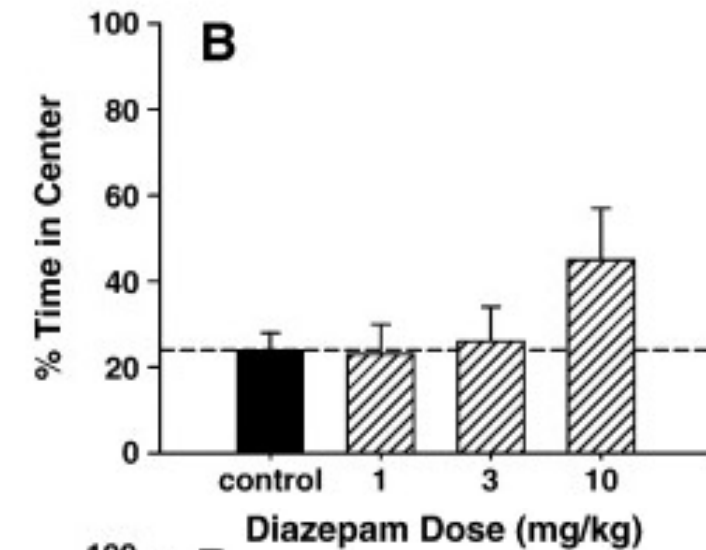
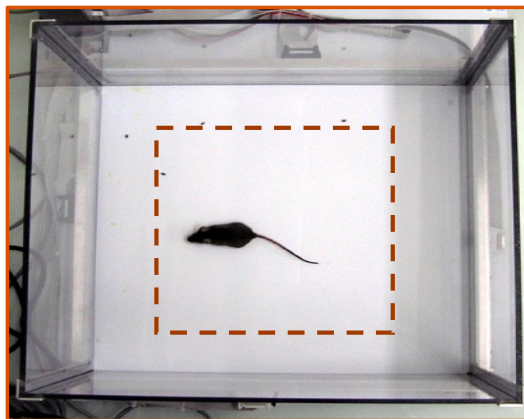
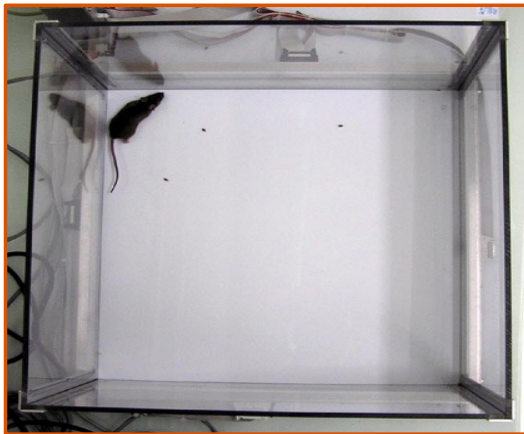
# I- Creative and predictive validities

*Predictive test of anxiolytic activity : the openfield test*



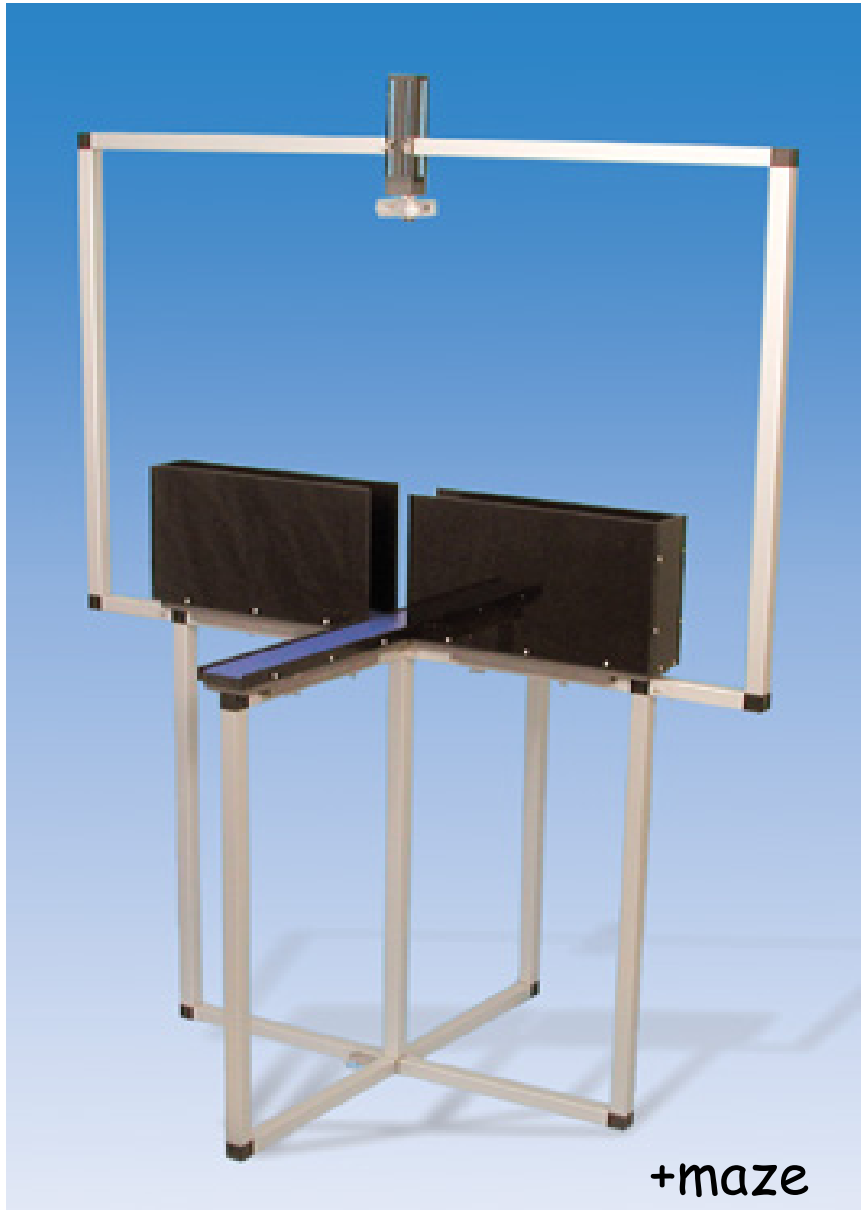
# I- Creative and predictive validities

## *Openfield test : results*



Adapted from Birkett et al., 2011

# Predictive Tests of anxiolytic activity : Elevated mazes





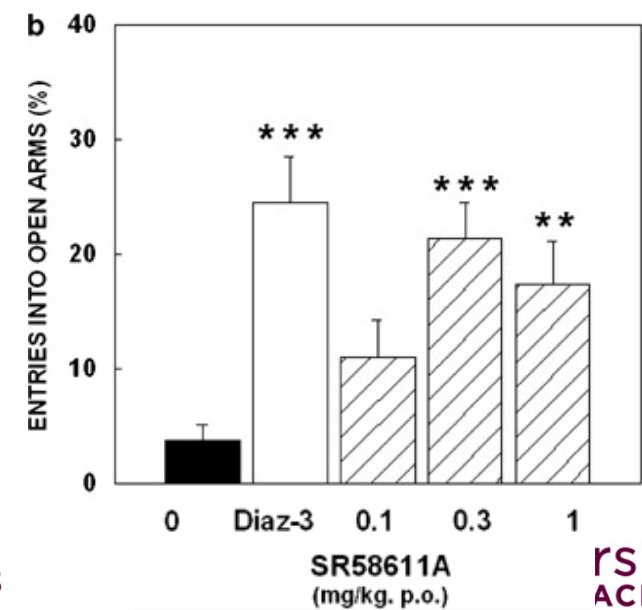
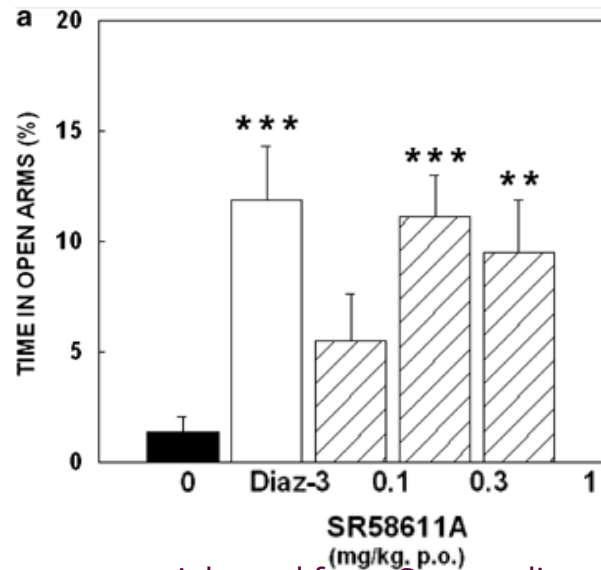
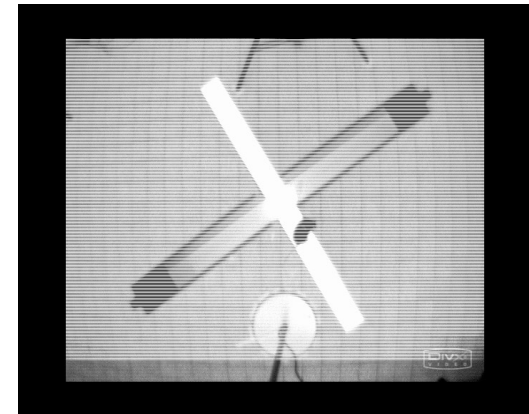
# The Elevated Plus Maze



Anxio/depressive mouse

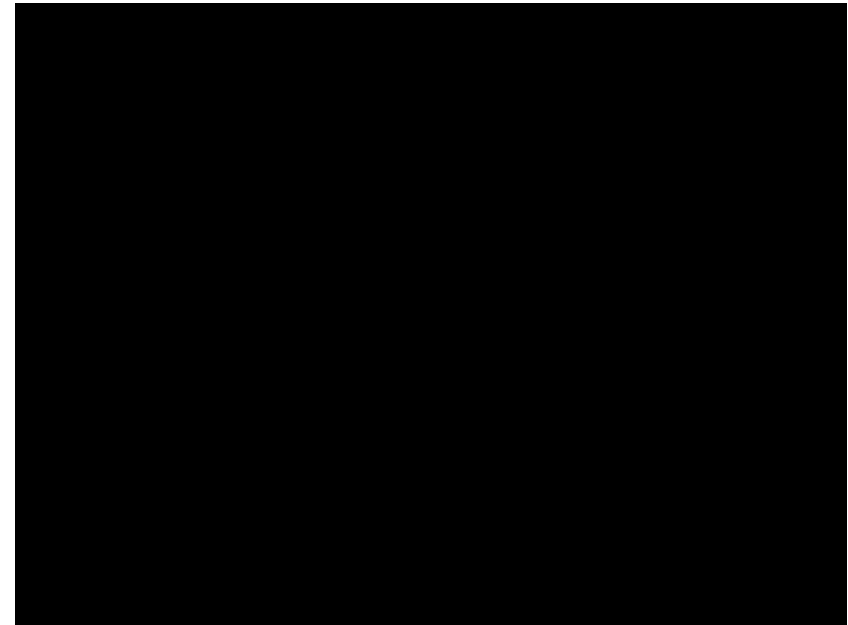
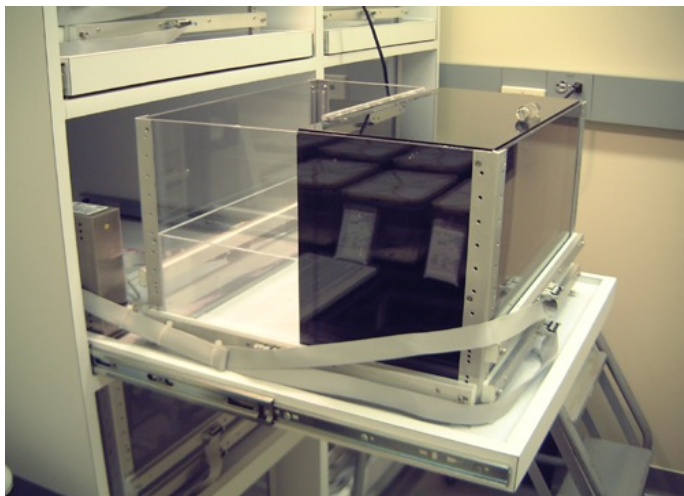


Anxio/depressive mouse treated  
Chronically with an antidepressant

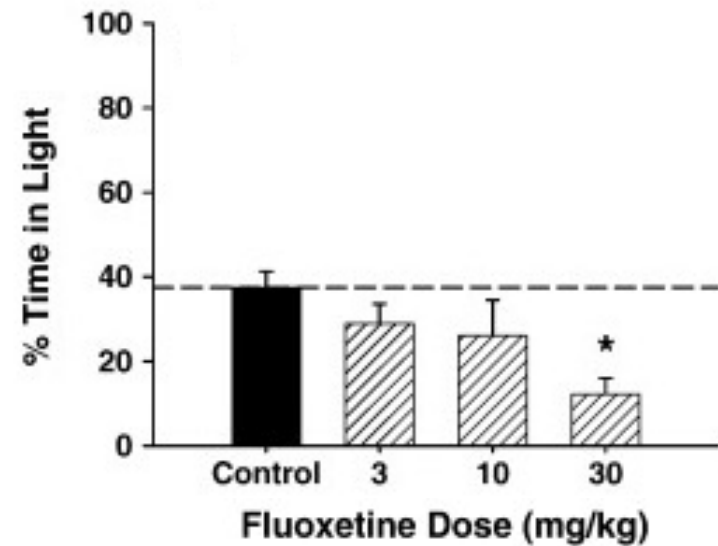
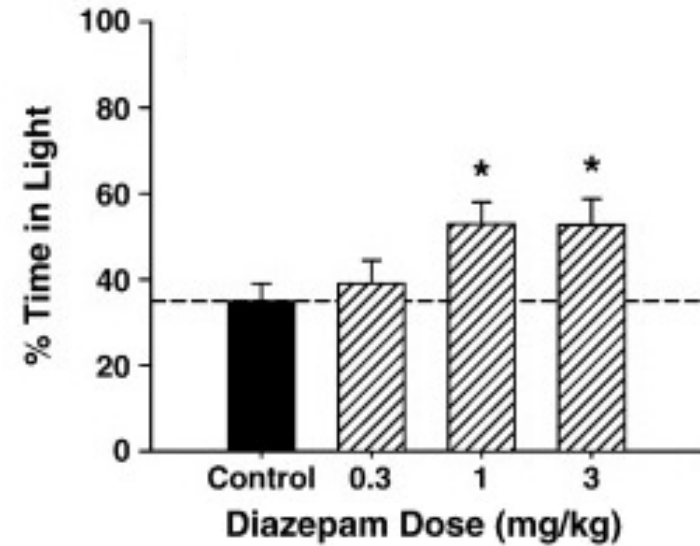
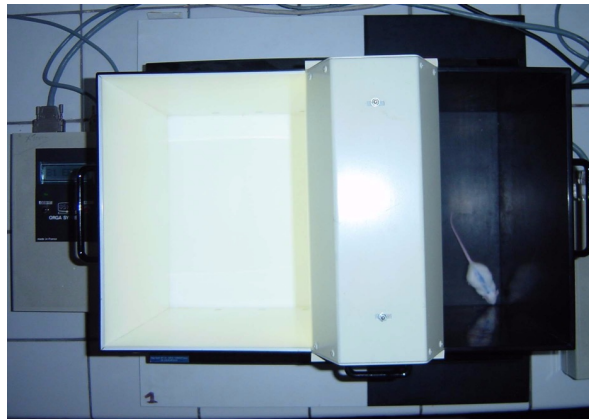


Adapted from Stemmelin et al., 2008

# Predictive Tests of anxiolytic activity : The Light-Dark Case Test (Crawley et al 1981)

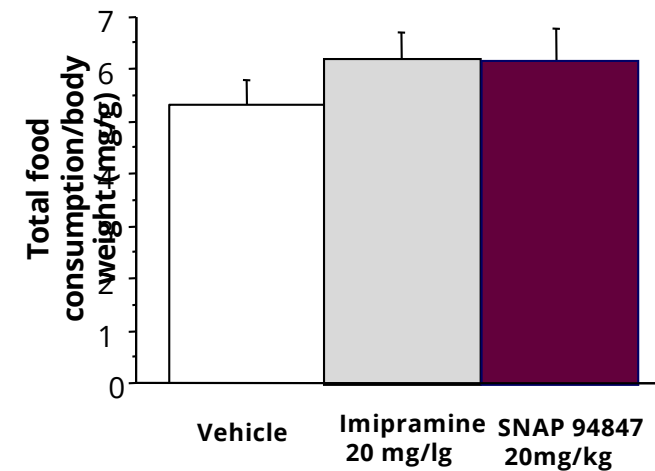
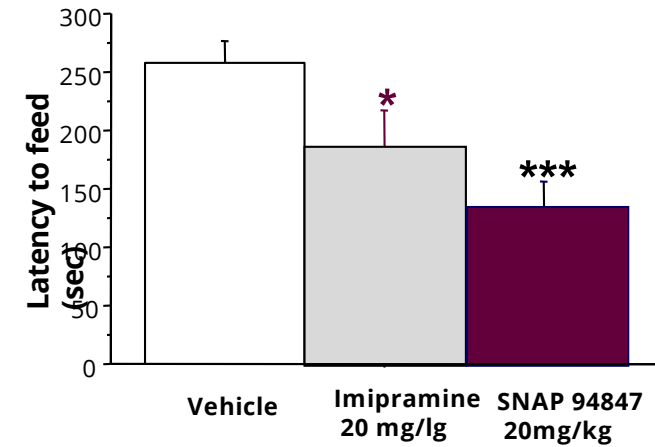
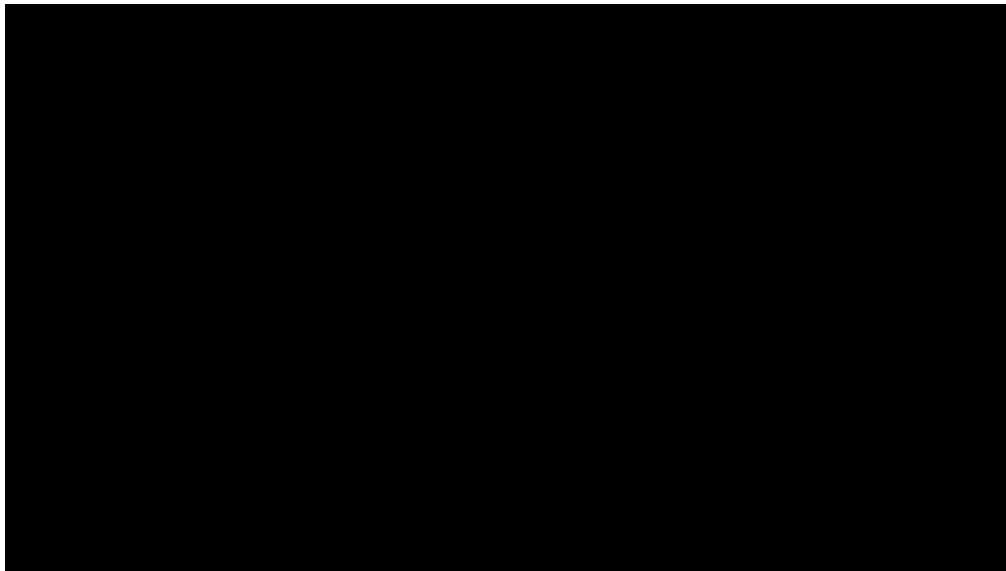


# The Light-Dark Case Test



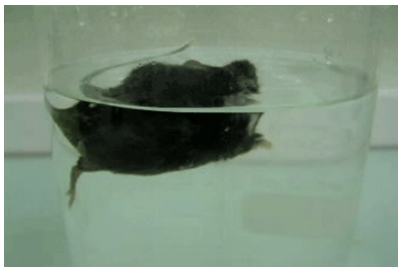
Adapted from Birkett et al., 2011

# Predictive Tests of anxiolytic /antidepressive activity: Le Novelty Suppressed Feeding (Santarelli et al., 2003)



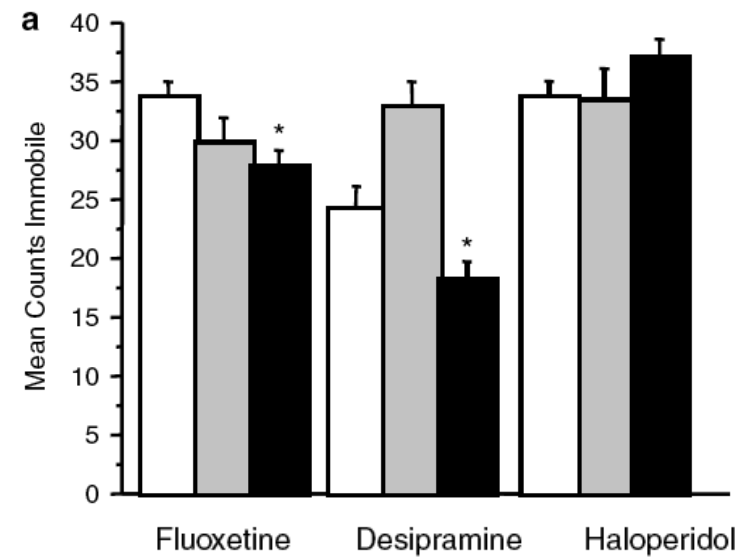
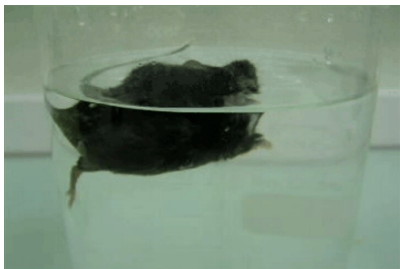
# Predictive Tests of antidepressive activity:

## Forced Swim Test (Porsolt Test ) (Porsolt et al., 1997)



Porsolt et al., 1977

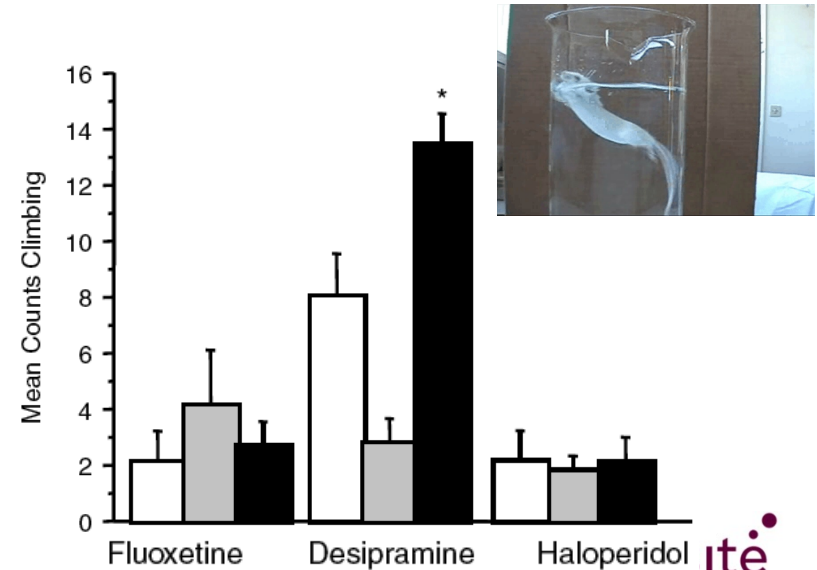
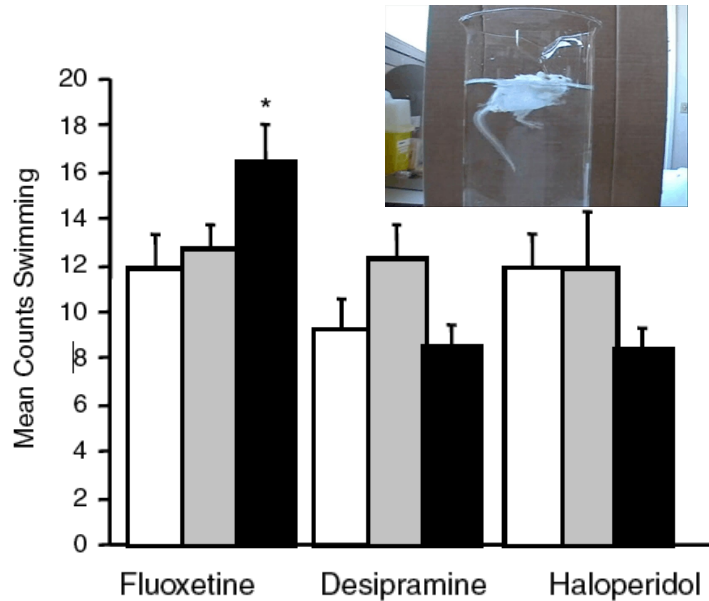
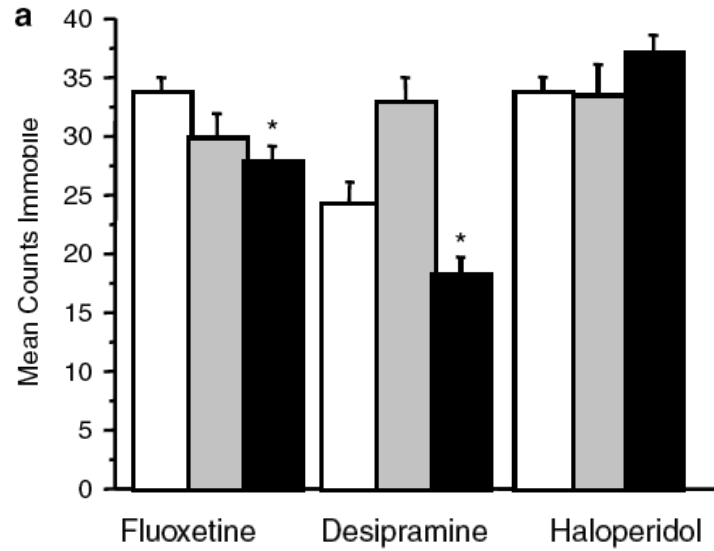
# Forced Swim Test: results



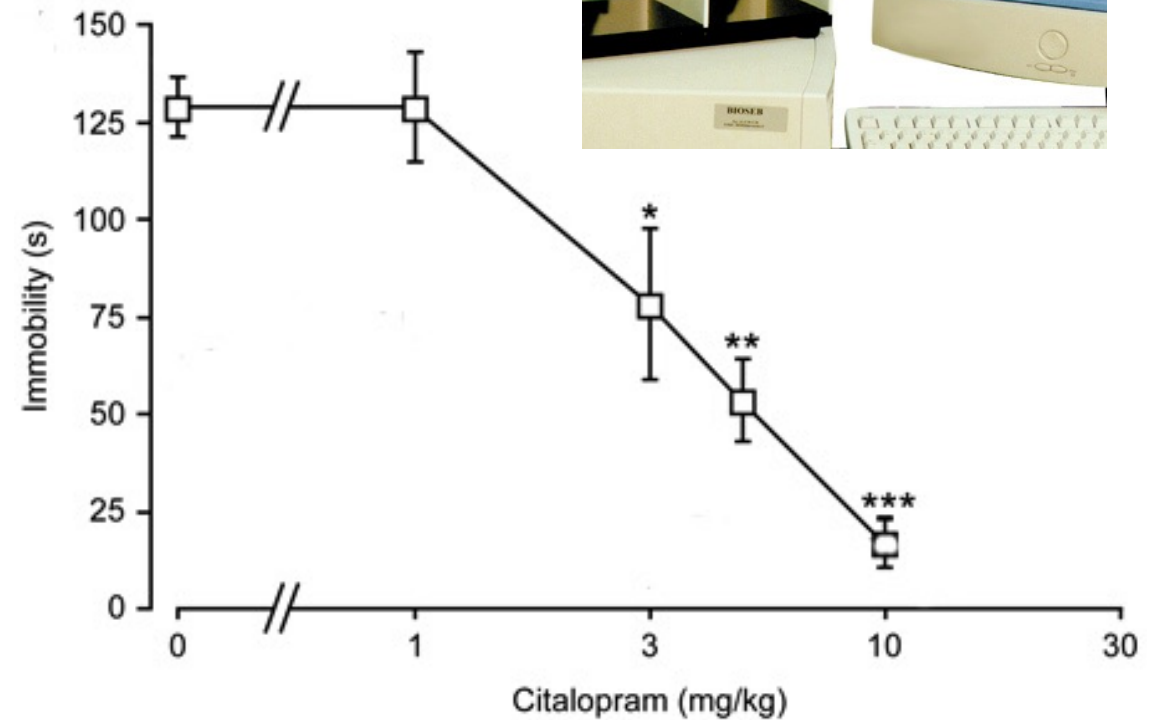
Adapted from Dulawa et al., 2004

# Forced Swim Test: results

Adapted from Dulawa et al., 2004)



# Predictive Tests of antidepressive activity: Tail Suspension Test (Steru et al., 1985)

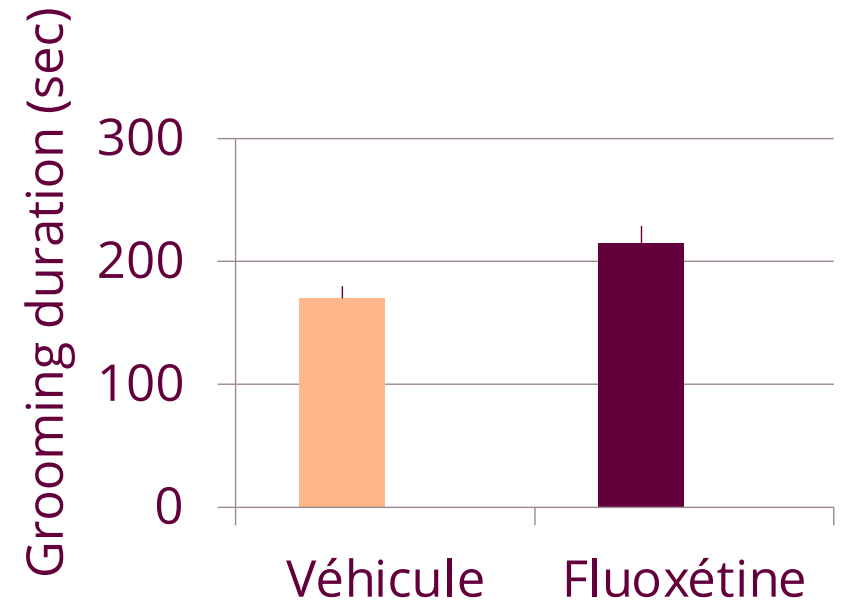
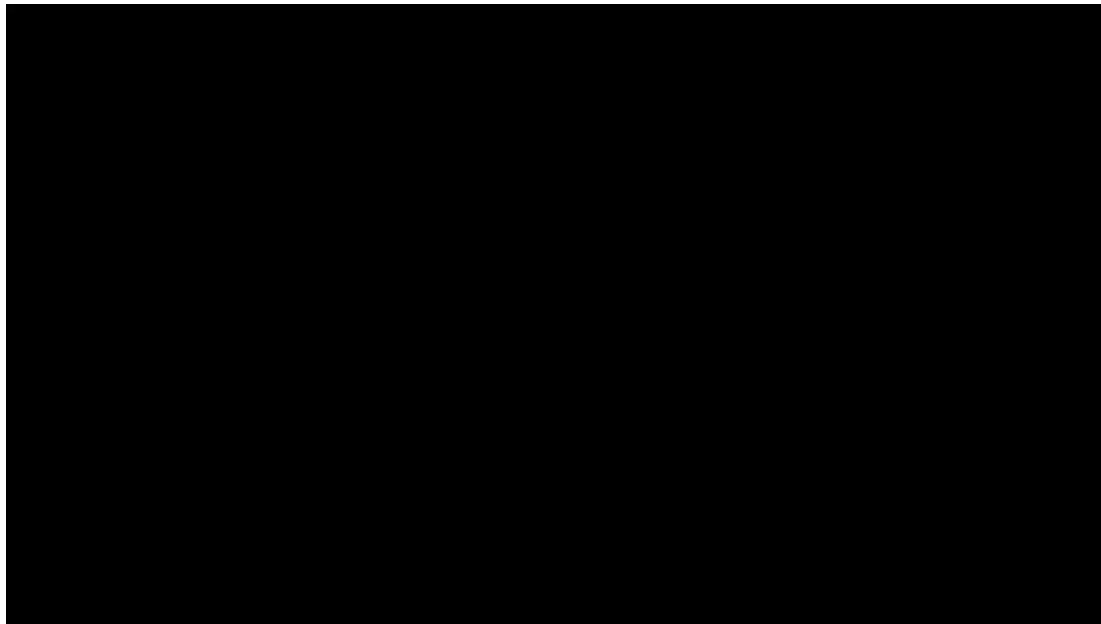
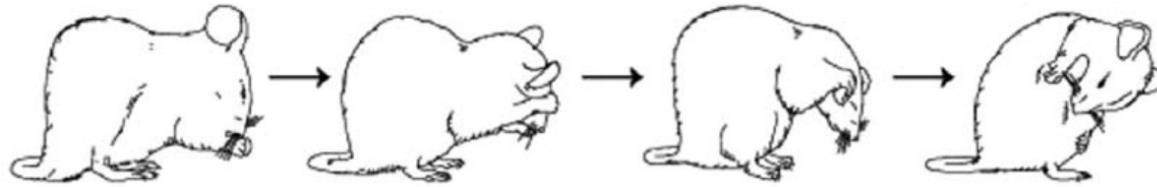


(Adapted from [www.univ-saclay.fr](http://www.univ-saclay.fr)  
2004) **UNIVERSITÉ**  
**PARIS-SACLAY**



# Predictive Tests of antidepressive activity:

**Splash Test: measure of the grooming activity**  
(David et al., 2009)



# To perform a screening protocol

- To choose the specie
- To choose the test
  - *Targeted screening vs. non-targeted screening*
  - Animal number
- To choose the reference (positive/negative control)
- Control group
- Way of administration
- Doses
- Acute vs. chronic administration

# DSM V and Major depressive episodes



**depressed mood**



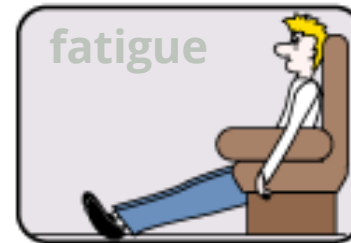
**apathy/  
loss of interest**

*one of these required*

**weight/  
appetite changes**



**sleep disturbances**



**fatigue**

*Four or more of these required*



**worthlessness**



**executive dysfunction**

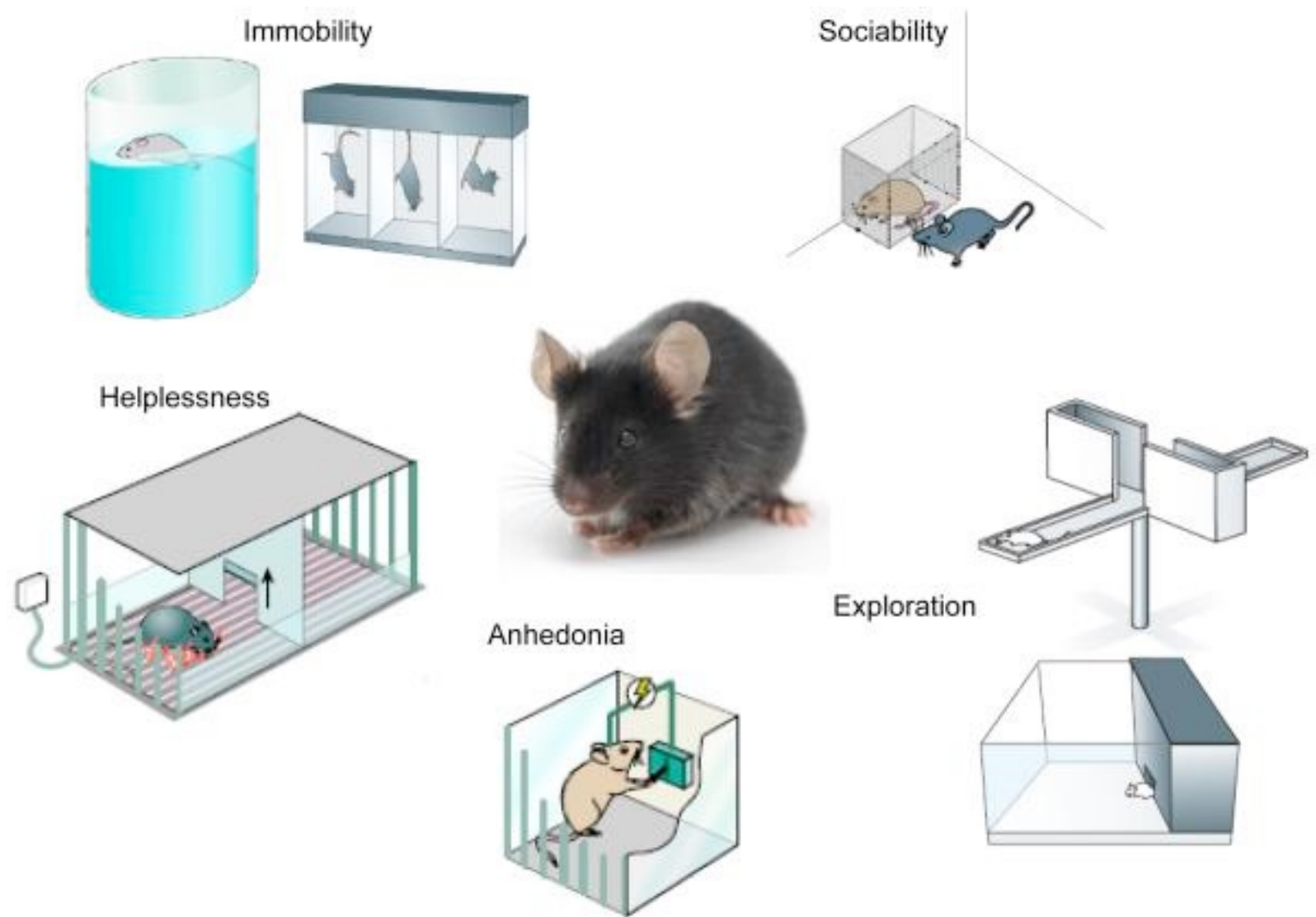


**suicidal ideation**

# Endophenotype in the depression models

- Anhedonia
- Behavioral despair
- Changes in the feeding/the weight
- Neuroanatomical
- Endocrine changes
- Sleep alterations
- Anxious behavior

# Etiological models of the depression



# The Unpredictable Chronic Stress



Start

3<sup>rd</sup> week



6<sup>th</sup> week

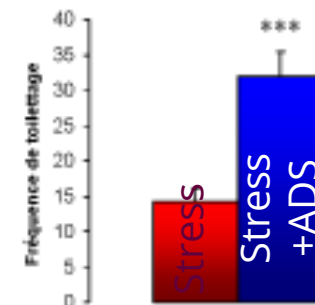
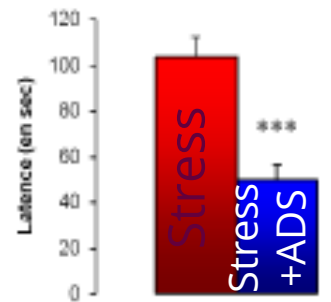
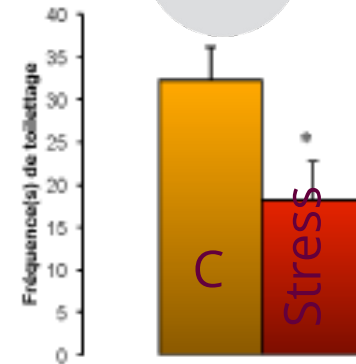
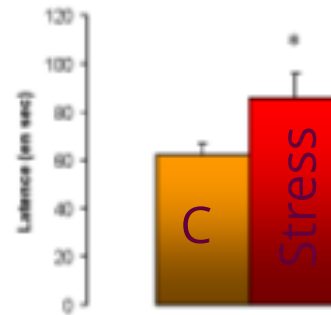
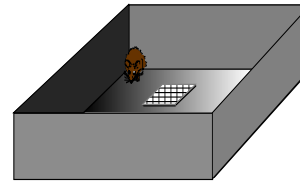
Treatment



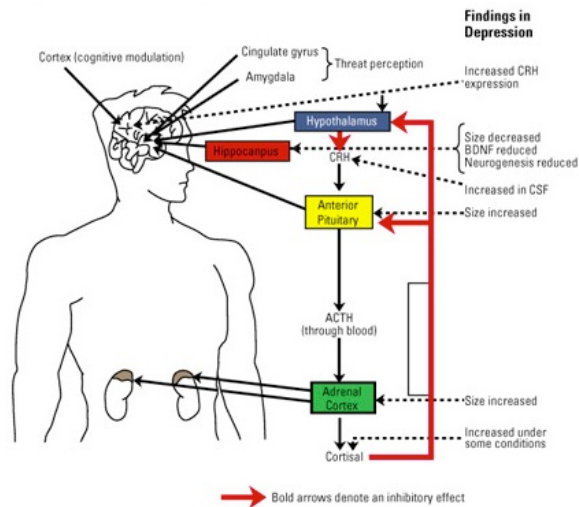
|                         | Sun.        | Mon.      | Tues. | Wed.        | Thurs.      | Fri.      | Sat. |
|-------------------------|-------------|-----------|-------|-------------|-------------|-----------|------|
| Water Deprivation       | 1600 → 0800 |           |       |             |             |           |      |
| Continuous Illumination | 1600 → 0800 |           |       |             | 1700 → 1000 |           |      |
| Cage Tilt               |             | 1100-1700 |       |             |             |           |      |
| Paired Housing          | → 0800      |           |       | 1800 → 1400 |             | 1000 →    |      |
| Damp Bedding            |             |           |       |             | 1700 → 1000 |           |      |
| Empty Water Bottle      |             | 0800-0900 |       |             |             |           |      |
| Strobe Light            | 1100-1600   |           |       | 1300-1500   |             |           |      |
| White Noise             |             |           |       |             |             | 1000-1300 |      |
| Sucrose Preference Test |             |           |       | 1200-1300   |             |           |      |

Adapted from Belzung, 2007

# Chronic Mild Stress



# Animal modelization of the depression

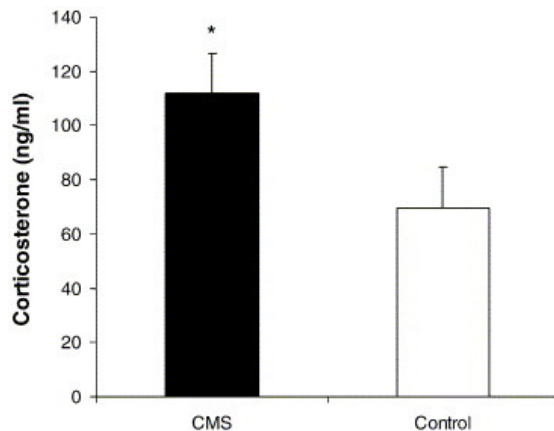


Belmaker RH, Agam G. Major depressive disorder. *N Engl J Med.* 2008;358:55-68.

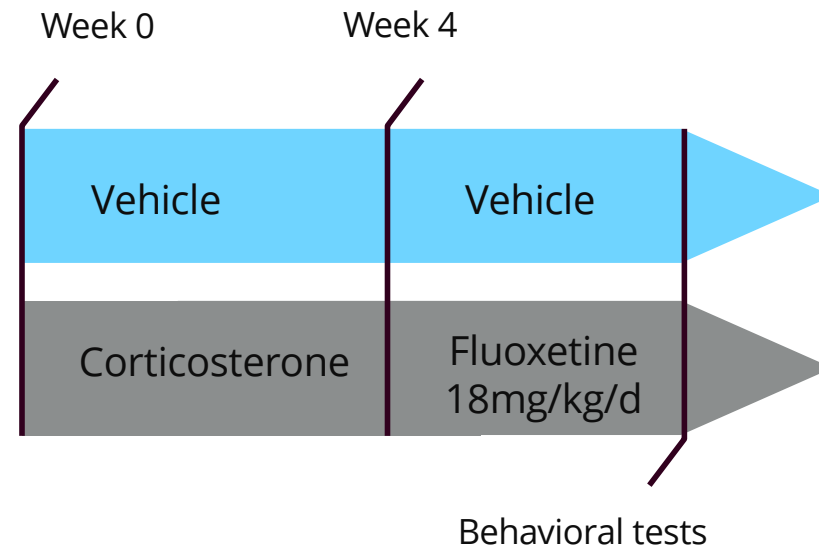
Carroll BJ, Cassidy F, Naftolowitz D, et al. Pathophysiology of hypercortisolism in depression. *Acta Psychiatr Scand Suppl.* 2007;(433):90-103.

CRH=corticotropin-releasing hormone; BDNF=brain-derived neurotrophic factor; CSF=cerebrospinal fluid; ACTH=adrenocorticotropic hormone.

Belmaker RH. *CNS Spectr.* Vol 13, No 8. 2008.

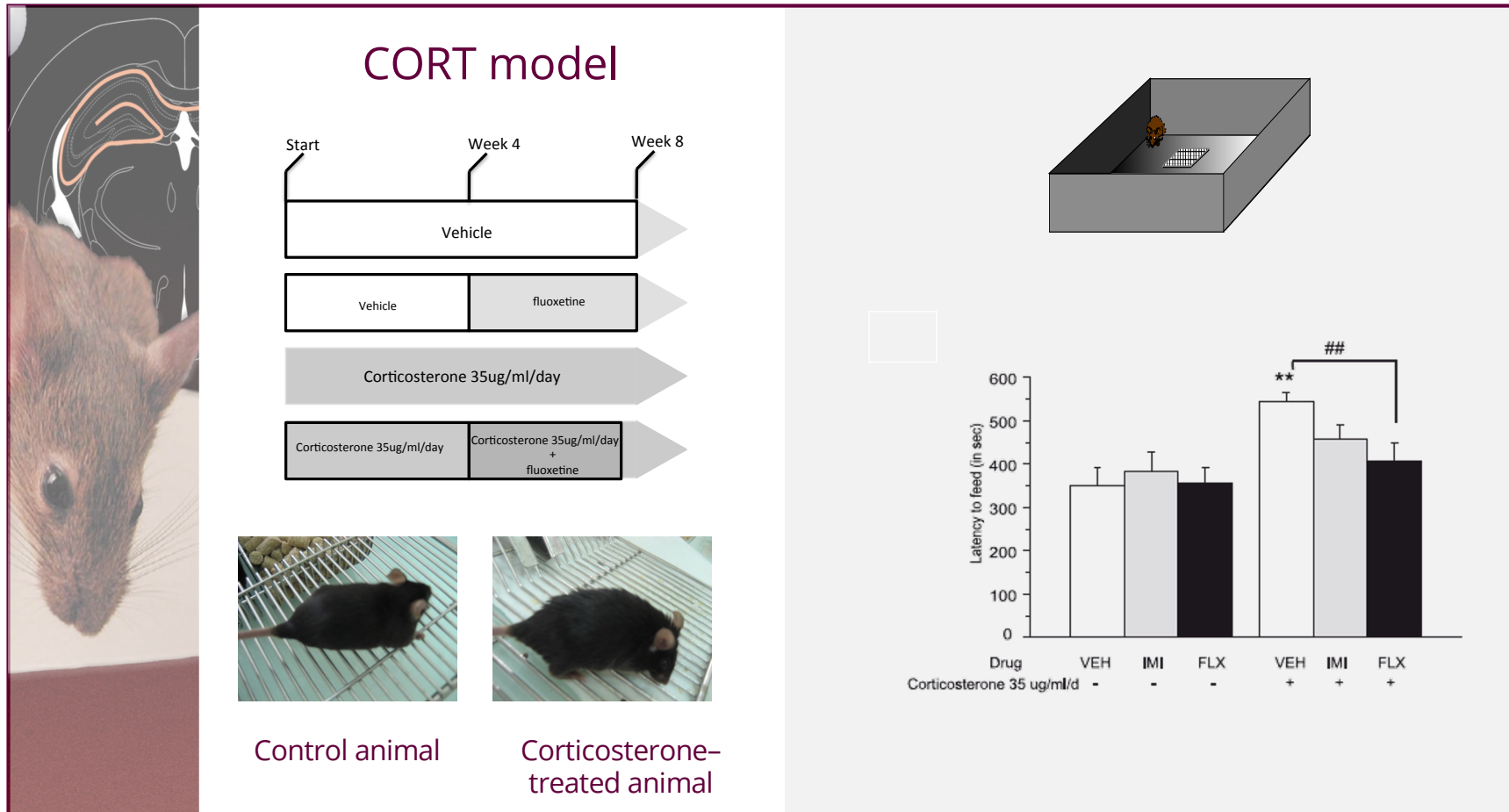


CORT model: "anxio-depressive"





# The CORT model



**Neuron**

David, D.J., B.A. Samuels, et al. (2009). "Neurogenesis-dependent and -independent effects of fluoxetine in an animal model of anxiety/depression." *Neuron* 62(4): 479-493.

# CORT model: results

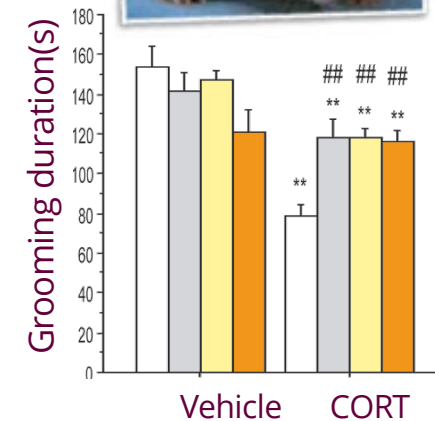
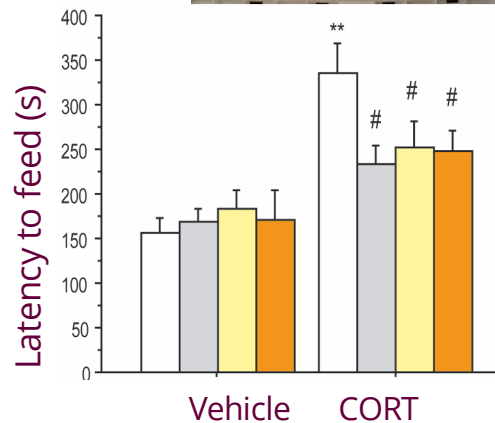
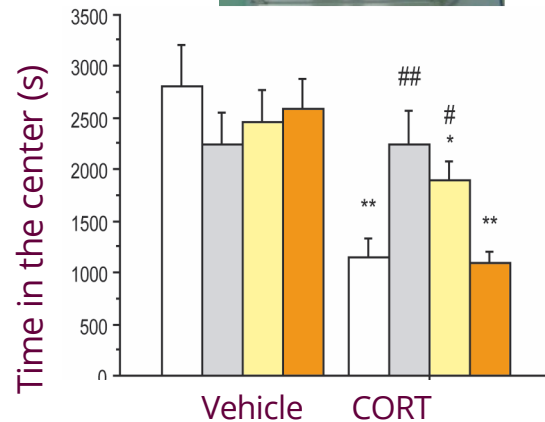
Anxiety

Depression

Open field

NSF

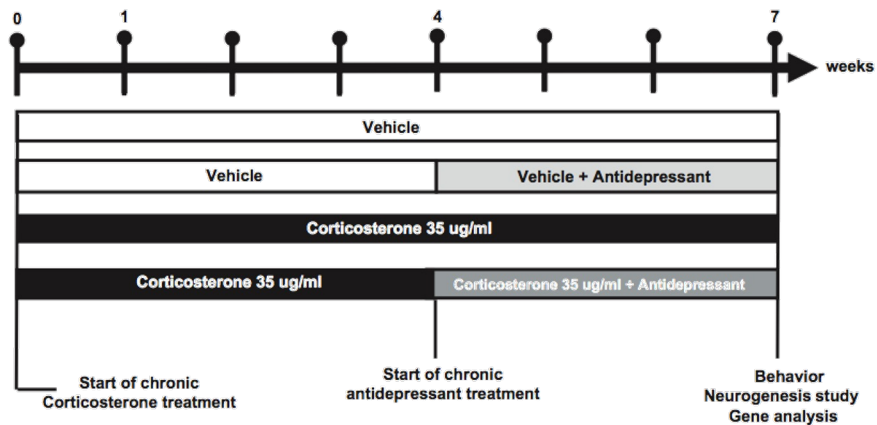
Splash test



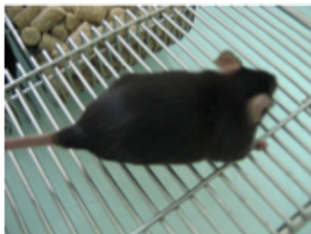
Vehicle
  Fluoxetine 18 mg/kg/d
  Agomelatine 10 mg/kg/d
  Agomelatine 40 mg/kg/d

David et al (2009) *Neuron*; Rainer et al (2011) *Int J Neuro*

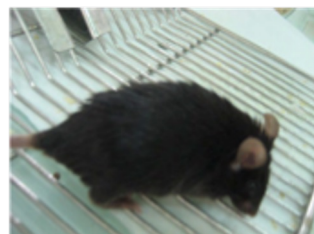
# The CORT model



Vehicle-treated animal



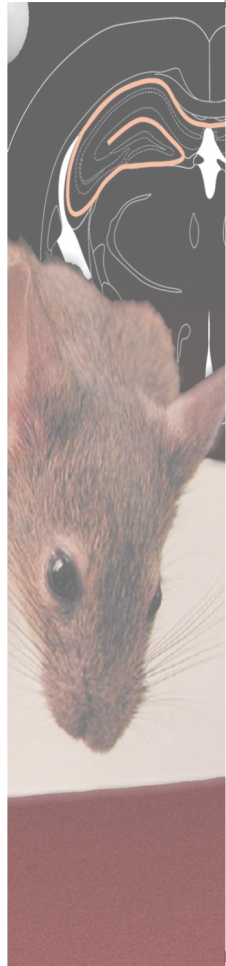
Corticosterone-treated animal



| Drugs       | Pharmacological target                 | Phenotype                                                                                                                          | Neurogenic effects                                                                                                                                                                                                                                         |
|-------------|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Fluoxetine  | Serotonin reuptake inhibitors          | Reversed anxiogenic/depressive-like phenotype<br><br>No effect on the flattened circadian rhythm induced by chronic corticosterone | Reversed the decrease in cell proliferation induced by chronic corticosterone<br><br>Increased all steps of adult hippocampal neurogenesis<br><br>For all neurogenic parameters in the hippocampus: effects more pronounced in corticosterone-treated mice |
| Imipramine  | Tricyclics                             | Reversed anxiogenic/depressive-like phenotype                                                                                      | Not tested                                                                                                                                                                                                                                                 |
| Reboxetine  | Norepinephrin reuptake inhibitors      | Reversed anxiogenic/depressive-like phenotype                                                                                      | Not tested                                                                                                                                                                                                                                                 |
| Agomelatine | MT1/MT2 agonist and 5-HT2 C antagonist | Reversed anxiogenic/depressive-like phenotype<br><br>Reversed the flattened circadian rhythm induced by chronic corticosterone     | Reversed the decrease in cell proliferation induced by chronic corticosterone<br><br>Reversed (ventral effects for maturation)                                                                                                                             |

<sup>1</sup>David et al., 2009; Rainer et al., 2011; <sup>2</sup>Mendez-David et al., 2013

# Animal Modelization of Anxiety and Depression



|                      | Modèle CORT |
|----------------------|-------------|
| Creative validity    | ++          |
| Theoretical validity | +++         |
| Predictive validity  | +++         |
| Reproducibility      | +++         |



David, D. J., B.A. Samuels, et al. (2009). "Neurogenesis-dependent and -independent effects of fluoxetine in an animal model of anxiety/depression." *Neuron* 62(4): 479-493.

# From clinic to pre-clinic

## HAMILTON DEPRESSION RATING SCALE (HAM-D)

(To be administered by a health care professional)

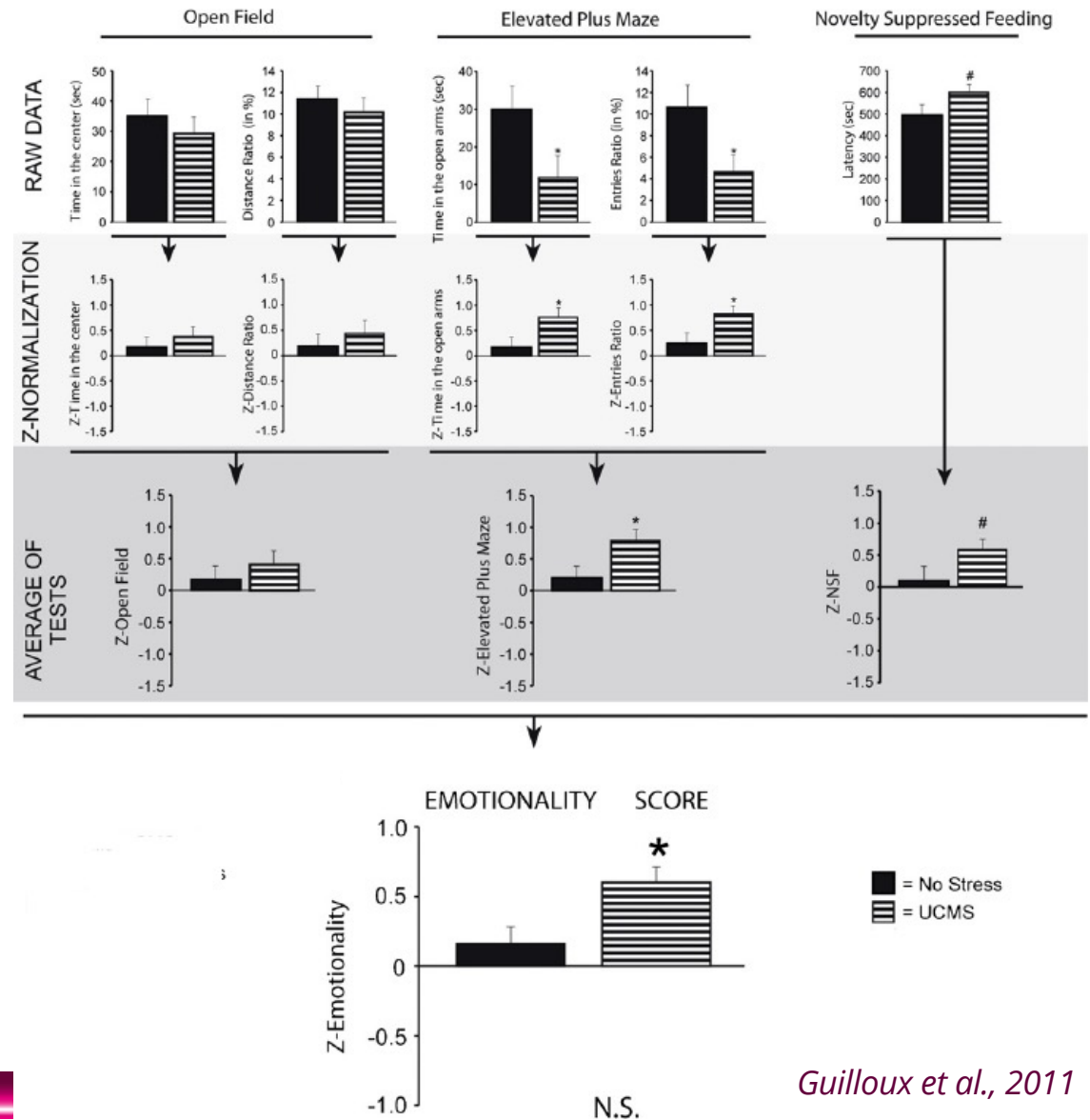
Patient Name \_\_\_\_\_ Today's Date \_\_\_\_\_

The HAM-D is designed to rate the severity of depression in patients. Although it contains 21 areas, calculate the patient's score on the first 17 answers.

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><input type="checkbox"/> 1. <b>DEPRESSED MOOD</b><br/>(Gloomy attitude, pessimism about the future, feeling of sadness, tendency to weep)<br/>0 = Absent<br/>1 = Sadness, etc.<br/>2 = Occasional weeping<br/>3 = Frequent weeping<br/>4 = Extreme symptoms</p> <p><input type="checkbox"/> 2. <b>FEELINGS OF GUILT</b><br/>0 = Absent<br/>1 = Self-reproach, feels he/she has let people down<br/>2 = Ideas of guilt<br/>3 = Present illness is a punishment; delusions of guilt<br/>4 = Hallucinations of guilt</p> <p><input type="checkbox"/> 3. <b>SUICIDE</b><br/>0 = Absent<br/>1 = Feels life is not worth living<br/>2 = Wishes he/she were dead<br/>3 = Suicidal ideas or gestures<br/>4 = Attempts at suicide</p> <p><input type="checkbox"/> 4. <b>INSOMNIA - Initial</b><br/>(Difficulty in falling asleep)<br/>0 = Absent<br/>1 = Occasional<br/>2 = Frequent</p> <p><input type="checkbox"/> 5. <b>INSOMNIA - Middle</b><br/>(Complains of being restless and disturbed during the night. Waking during the night.)<br/>0 = Absent<br/>1 = Occasional<br/>2 = Frequent</p> | <p><input type="checkbox"/> 6. <b>INSOMNIA - Delayed</b><br/>(Waking in early hours of the morning and unable to fall asleep again)<br/>0 = Absent<br/>1 = Occasional<br/>2 = Frequent</p> <p><input type="checkbox"/> 7. <b>WORK AND INTERESTS</b><br/>0 = No difficulty<br/>1 = Feelings of incapacity, listlessness, indecision and vacillation<br/>2 = Loss of interest in hobbies, decreased social activities<br/>3 = Productivity decreased<br/>4 = Unable to work. Stopped working because of present illness only. (Absence from work after treatment or recovery may rate a lower score).</p> <p><input type="checkbox"/> 8. <b>RETARDATION</b><br/>(Slowness of thought, speech, and activity; apathy; stupor.)<br/>0 = Absent<br/>1 = Slight retardation at interview<br/>2 = Obvious retardation at interview<br/>3 = Interview difficult<br/>4 = Complete stupor</p> <p><input type="checkbox"/> 9. <b>AGITATION</b><br/>(Restlessness associated with anxiety.)<br/>0 = Absent<br/>1 = Occasional<br/>2 = Frequent</p> <p><input type="checkbox"/> 10. <b>ANXIETY - PSYCHIC</b><br/>0 = No difficulty<br/>1 = Tension and irritability<br/>2 = Worrying about minor matters<br/>3 = Apprehensive attitude<br/>4 = Fears</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

TOTAL ITEMS 1 TO 17: \_\_\_\_\_

0 - 7 = Normal  
8 - 13 = Mild Depression  
14 - 18 = Moderate Depression  
19 - 22 = Severe Depression  
≥ 23 = Very Severe Depression



# Conclusions (I)



- A variety of models
- Models depending of species particularities
- Produce many scientific datas useful for the human pathologies
- Limits in the interpretation as well as for the human transposition

# Conclusions (II)



## When Mice Mislead

Tackling a long-standing disconnect between animal and human studies, some charge that animal researchers need stricter safeguards and better statistics to ensure their science is solid

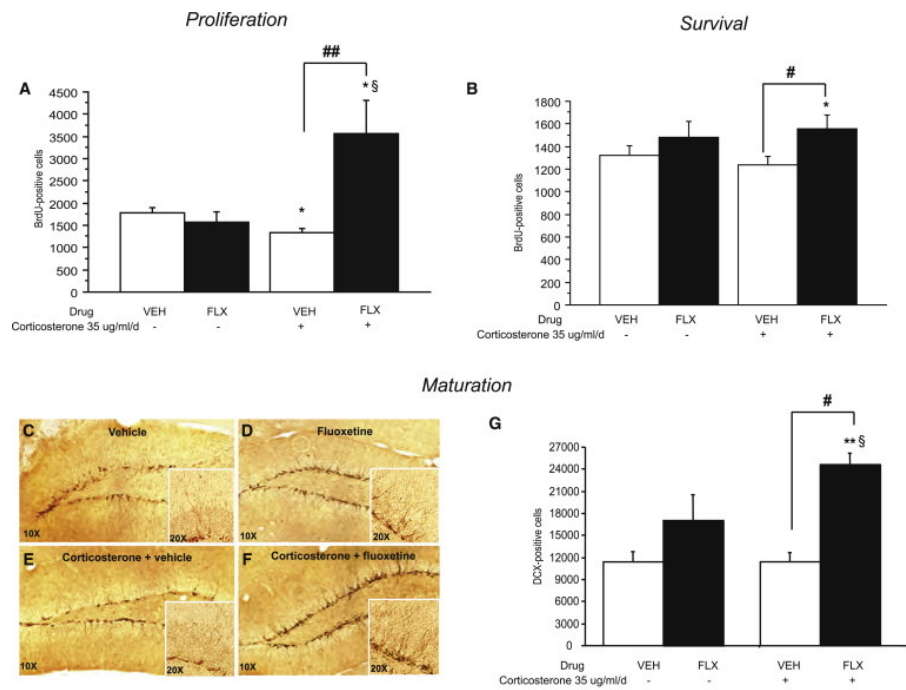
loaded from [www.sciencemag.org](http://www.sciencemag.org) on November 22, 2013

## II- Theoretical validity

- Several models can predict the effectiveness of a treatment (predictive validity)
  
- The mechanisms involved in the models and in humans must be evaluated



# Theoretical validity : the example of the adult hippocampal neurogenesis



Adapted from David, al., (2009)

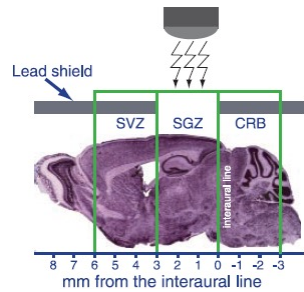
CORT model

Fluoxetine

↗ all the steps of AHN

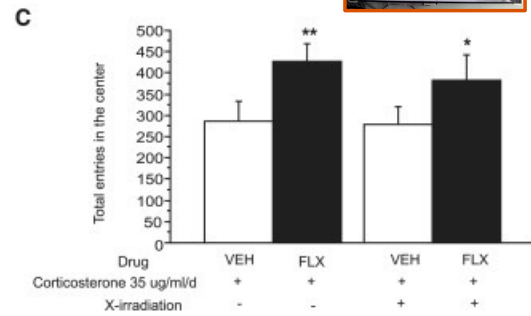
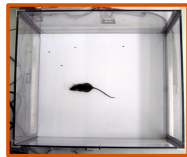
Consequences ???

# Theoretical validity : the example of the adult hippocampal neurogenesis

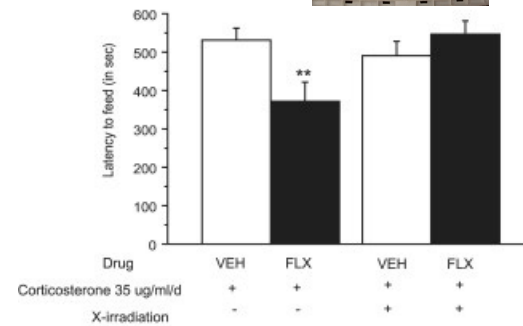


X ray irradiation to suppress the AHN

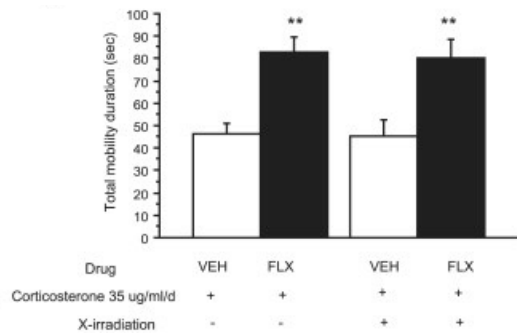
Openfield



NSF



Forced Swim Test



CORT model

Fluoxetine

↗ all the steps of AHN

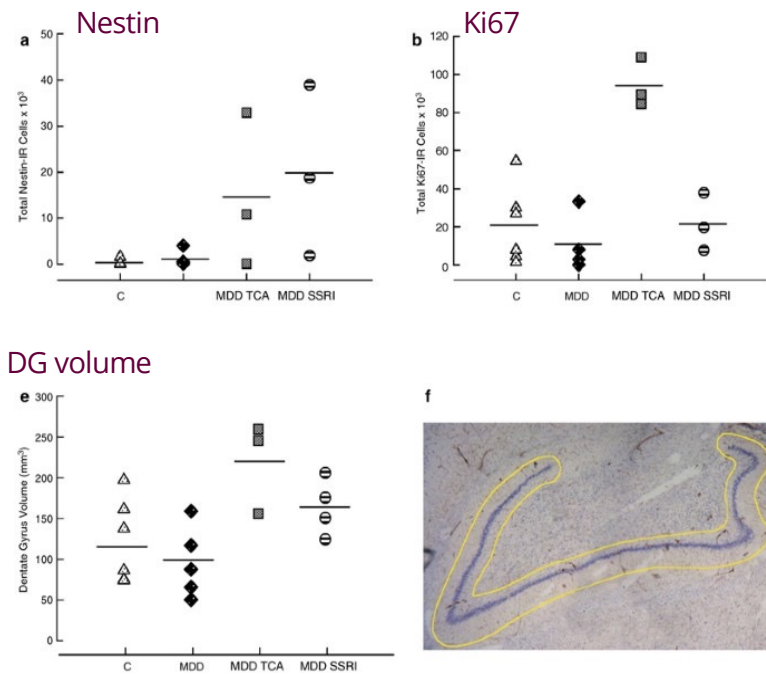
Behavioral effect (NSF)

Adapted from David, al., (2009)

# Theoretical validity : the example of the adult hippocampal neurogenesis : clinical data

## Antidepressants increase neural progenitor cells in the human hippocampus

Maura Boldrini<sup>1,2,3</sup>, Mark D Underwood<sup>1,2</sup>, René Hen<sup>1,4,5,6</sup>, Gorazd B Rosoldija<sup>1,2,7</sup>, Andrew J Dwork<sup>1,2,8</sup>, John Mann<sup>1,2</sup> and Victoria Arango<sup>1,2</sup>



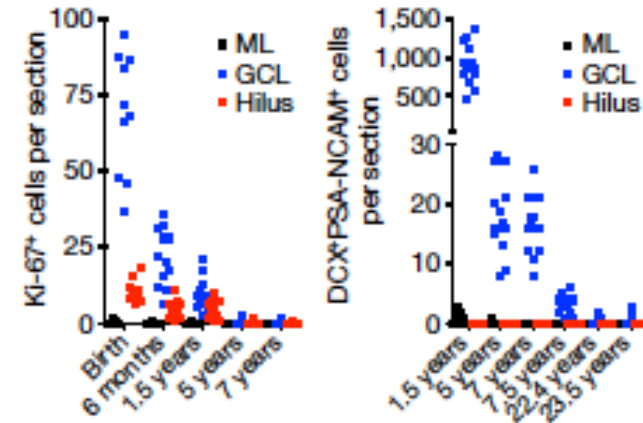
## Controversy...

### LETTER

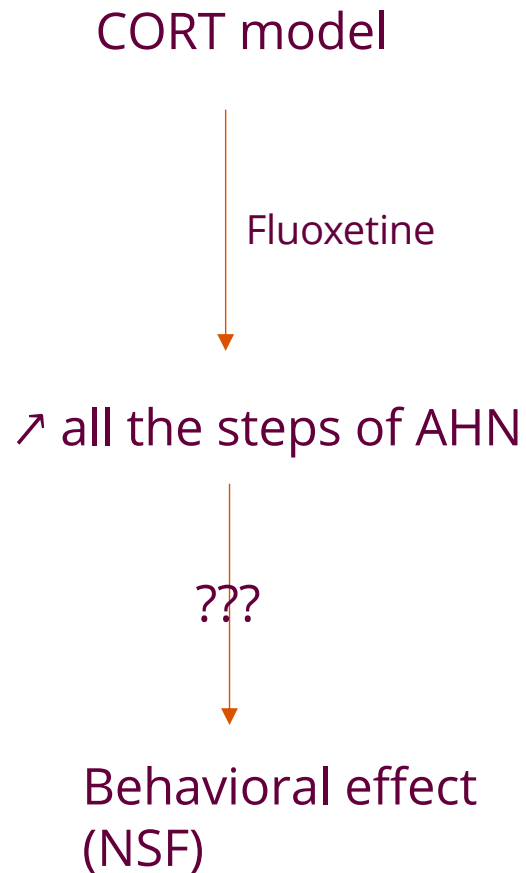
doi:10.1038/nature25975

## Human hippocampal neurogenesis drops sharply in children to undetectable levels in adults

Shawn F. Sorrells<sup>1,2\*</sup>, Mercedes F. Paredes<sup>1,3\*</sup>, Arantxa Cebrian-Silla<sup>4</sup>, Kadellyn Sandoval<sup>1,3</sup>, Dashi Qi<sup>5</sup>, Kevin W. Kelley<sup>1</sup>, David James<sup>1</sup>, Simone Mayer<sup>1,3</sup>, Julia Chang<sup>6</sup>, Kurtis I. Auguste<sup>2</sup>, Edward F. Chang<sup>2</sup>, Antonio I. Gutierrez<sup>1</sup>, Arnold R. Kriegstein<sup>1,3</sup>, Gary W. Mathern<sup>6,9</sup>, Michael C. Oldham<sup>1,2</sup>, Eric J. Huang<sup>6,9</sup>, Jose Manuel Garcia-Verdugo<sup>4</sup>, Zhengang Yang<sup>7</sup> & Arturo Alvarez-Buylla<sup>1,2</sup>



**Theoretical validity** : the example of the adult hippocampal neurogenesis : a way to go further in the mechanistic understanding



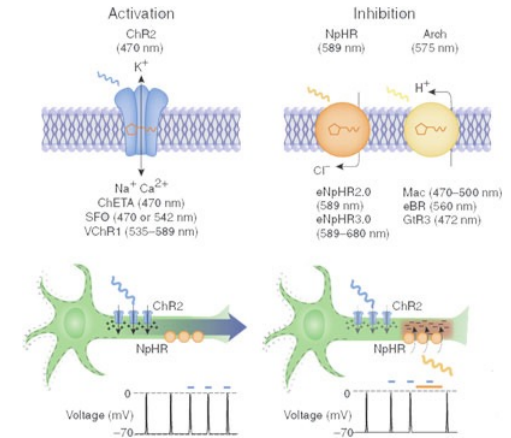
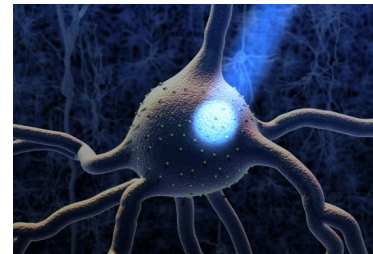
# Theoretical validity : the example of the adult hippocampal neurogenesis : a way to go further in the mechanistic understanding

## Manipulating the activity of adult born granule cells

Anatomical accuracy

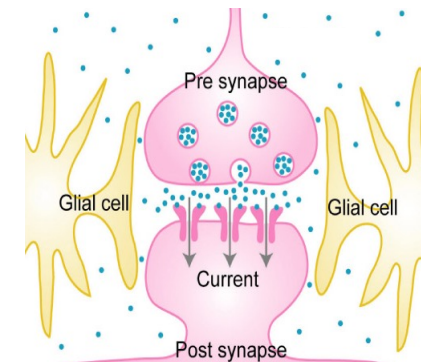
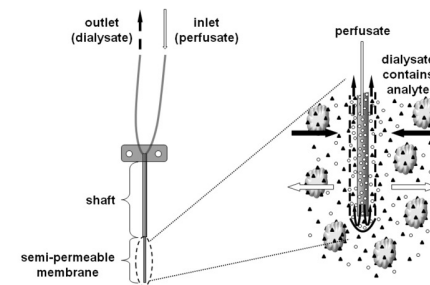
Selectivity for the cell type  
(targeting 4 to 6-weeks-old cells)

### optogenetics



## Neurochemical consequences

### microdialysis



**Theoretical validity** : the example of the adult hippocampal neurogenesis : a way to go further in the mechanistic understanding

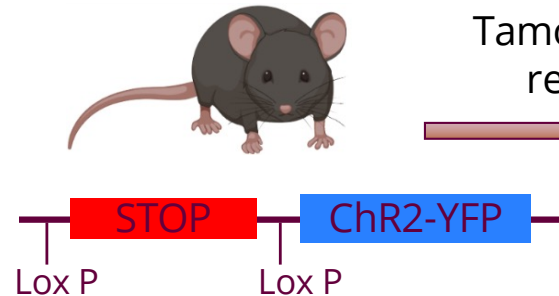
## Young neurons stimulation

Nestine-CreER<sup>T2</sup>



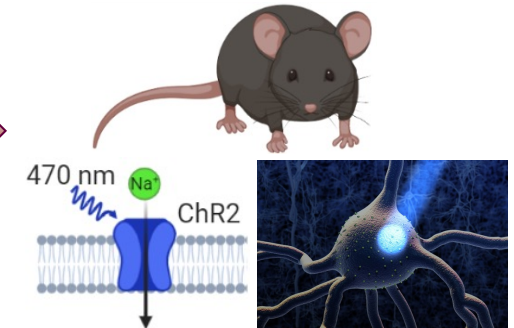
Nestine CreER<sup>T2</sup>  
Specific expression in young neurons

ChR2-YFP



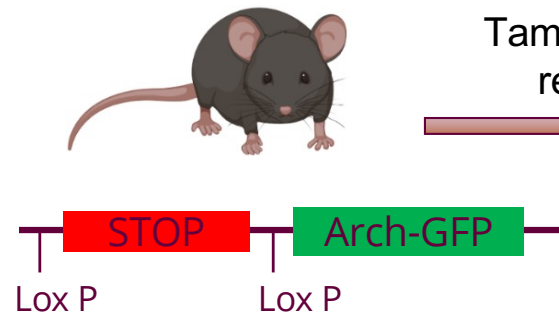
Tamoxifene-induced recombination

Nestine-ChR2-YFP



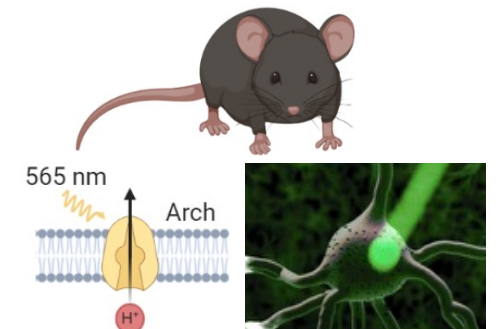
## Young neurons inhibition

Arch-GFP



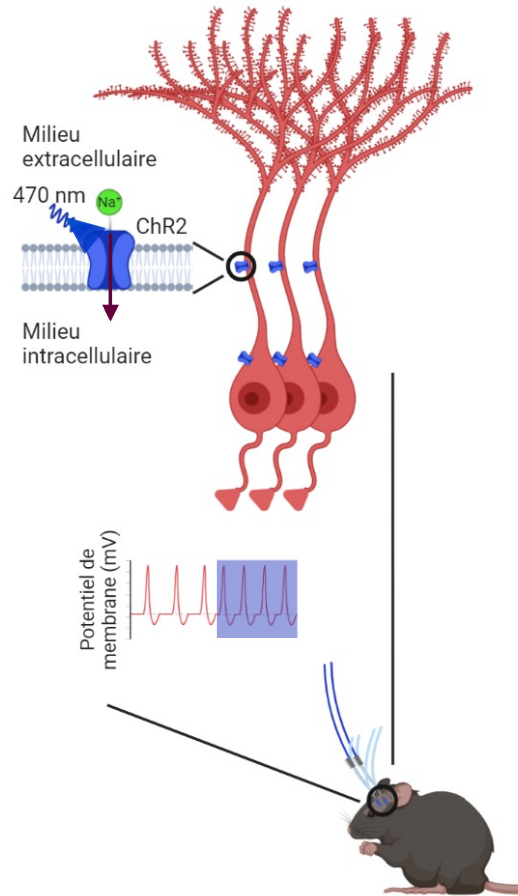
Tamoxifene-induced recombination

Nestine-Arch-GFP



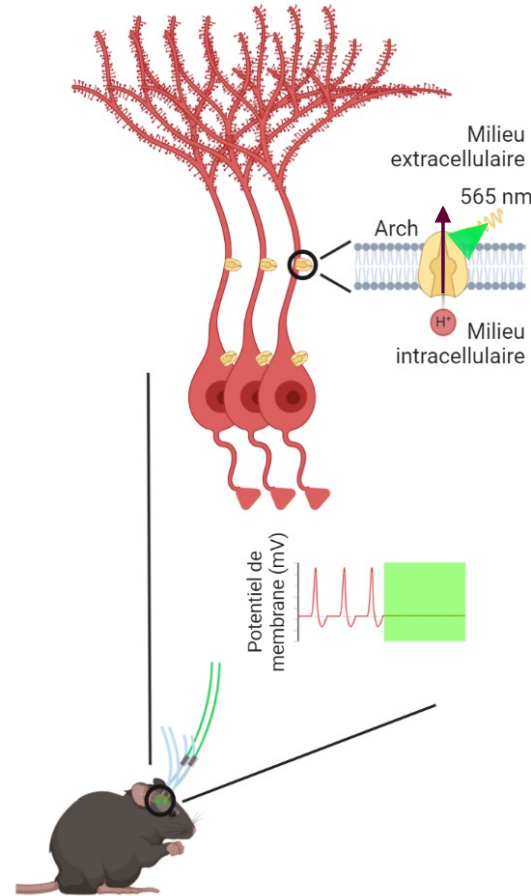
# Theoretical validity : the example of the adult hippocampal neurogenesis : a way to go further in the mechanistic understanding

473 nm  
20 mW  
20 ms 10  
Hz



Stimulation des jeunes neurones  
**Nestine-ChR2**

532 nm  
10 mW  
en  
continu

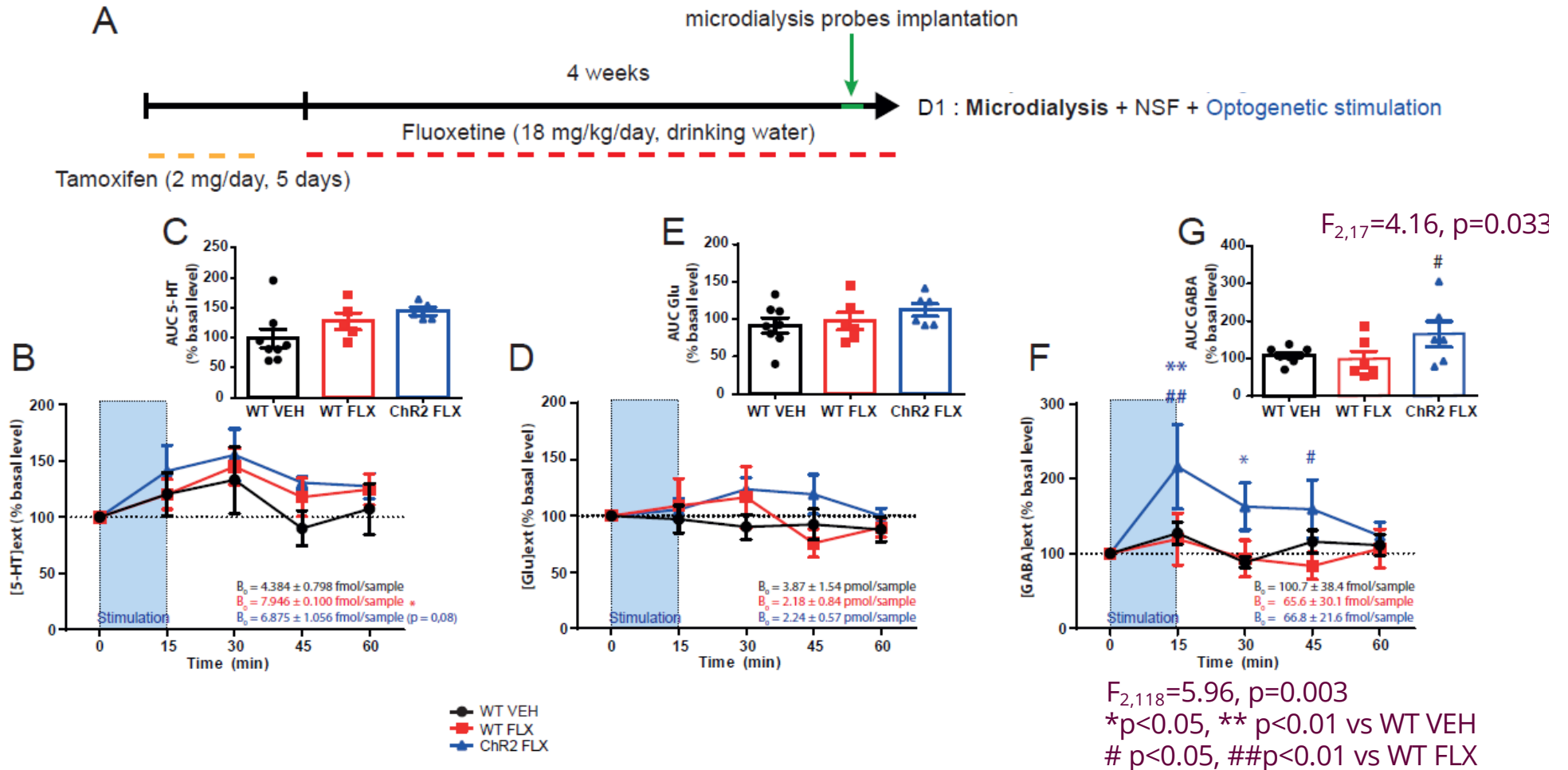


Inhibition des jeunes neurones  
**Nestine-Arch**

Drew et al., 2016 ; Faye et al., 2020

Danielson et al., 2016 ; Faye et al., 2020

# Theoretical validity : the example of the adult hippocampal neurogenesis : a way to go further in the mechanistic understanding



Adult-born Granule cells stimulation increases the GABA transmission in the DG



# To take home :

Animal models: creative predictivity and theoretical predictivity need to be taken into consideration

Several models in several tests are necessary

If « one mouse in no mouse » then you should apply the same « rule » for the models and the tests