PhD Teaching in HE feedback 26/11/2024

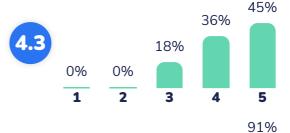
Nombre de participants : 13



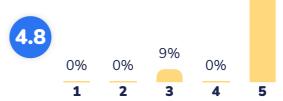
1. Rank from 1 (lowest) to 5 (highest) the following statements.

11 répondants

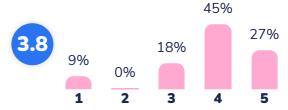
1 My expectations were met ...



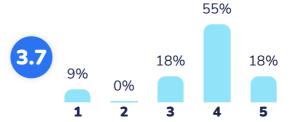
2 The classroom environment...



(3) The length of the training ...



4 I enjoyed the different ...





2. What are the three positive points to keep in this training session?

Memory theory
Interactive activities
Discussion, Information (label enseigner dans le superieur), Giving positive and interactive environment during tutorials.
Many aspects of teaching was attained
How maintain attention in class
Share with other phd students about their teaching experience
How to help shy students
Teachers are allowed to make mistakes
Coffee and pain au chocolate 😊
Good ambiance
Practicing English speaking
Good discussions
Experience helps you improve your teaching skills
Sharing experience

Clearly writing the contract
CATs
How to help students focus and make interactive class
Interactive, different activities, Environment
Memory and knoledge theory
Knowledge of how to maintain a good ambiance in class
Meeting other PhD students
Sharing issues/concerns about teaching as a first experience
Practical activities



3. What are the three points to improve in this training? How?

Do an example of a situation setting
More wooclap?
Case studies (practice)
Maybe more concrete examples
Spatial activities
Bring cats 🐯
Maybe have concrete example like grading a paper
Other kind of activities ?
More practical informations (legal frame)
A little long
Less CATs
Could have been a bit shorter
The time
Shorter

Shorter would be better



4. What action(s) do you plan to implement as part of your teachings?

More summaries at the end of the class
Asking the student a feedback at the end of semester
One minute paper
Asking questions to see if they understood
Make students participate more, make them correct exercises on the board when they seem to lose focus
Wrap up at the end
Going to see students during tutorials
Think-pair-share
Wooclaps
Group work
Asking more questions to the students regarding what they understood
Make lesson more interactive
Interactive
Keeping attention every 20'

Being on time
More strict with late students
More pauses, more interactive tutorial sessions
No extra time for late students!
CATs
Humour
CATs



What other topic(s) would you like 5. to address in the context of teacher training?

Knowledge memory in fonction of time for better learning
Insecure students, how to help them (we talked a little about it but not a lot)
Body langage
How to prepare a whole sequence, segmenting a lesson
Gain confidence/credibility as a debutant teacher
Stress for the first tutorial alone
Science didactic
Time management
Psychology?



6. Overall appreciation on the day:

Very satisfied	27%	3 votes
Satisfied	64%	7 votes
Not satisfied	9%	1 vote
Not satisfied at all	0%	0 votes
No opinion	0%	0 votes



7. Additional comments?

10 répondants

Positive Teacher who motivate to participate. It's good to have a french teacher speaking English this good! Coffee and pastries was great too Have a nice evening! Thank you 🙏 Thank you it was nice! Thank you:) Great energy! Thank you 😊 The lunch together was great idea.