

Drug Presentations – Semester 2 – 3Y

Guidelines & Marking Scheme

(9 minutes, 3 minutes per student)

- You will be in groups of three and will **present weekly, except for week 8 & week 13.**
- All presentations **must be supported by catchy visual aids (only key words).**
- To engage your audience, start with a compelling introduction (**a story, a rhetorical question, a quote, a question..etc**), maintain eye contact, use open body language, vary your tone, and end with a strong conclusion
- The **presentation content should be equally divided between the three of you.**
- For help with your presentation refer to pages 9 & 10 (giving advice) and pages 16 – 18 in your brochure.
- **Choose a drug in one of the drug families:** for example: allergenics, analgesics, antibiotics, anticholinergics, anticoagulants, antidepressants, antidiabetics, antihistamines, antipsychotics or others.
- You can give instructions about the use of your drug, dosage form, side effects and eventual adverse events, appropriate warnings and precautions, its administration route(s), why it is used (What ailments or diseases is it used to treat?), alternate treatments in case of stock rupture, its active ingredient (s) and their purpose, its inactive ingredients (if any) and their purpose, its mechanism of action and others.
 - **Student 1:** catchy introduction + part(s) of the presentation
 - **Student 2:** parts of the presentation
 - **Student 3:** part(s) of the presentation + strong conclusion

TOPIC	DRUG FAMILY / DRUG	STUDENT 1	STUDENT 2	STUDENT 3
DRUG FAMILY – Jan. 30th	-			
DRUG FAMILY – Feb 6th	-			
DRUG FAMILY – Feb 13 th	-			
	-			
DRUG FAMILY – Feb 20th	-			
DRUG FAMILY – Mar 13th	-			

You are allowed notes on an A5 sheet of paper that you will leave on the desk. No phones, tablets or laptops are allowed.

See Marking Scheme on the next page →

Drug Presentations	GROUP	NAME		MARK	/20
Communication Skills 4 points		0	0,5	1	
	Eye contact	No or limited eye-contact.	Occasionally uses eye contact, but looks mostly at teacher.	Looks at the audience and makes them feel included.	
	Posture and hand gestures	Static posture. No use of hands for emphasis.	Rather static, but occasionally moves hands for emphasis.	Moves hands for emphasis. Good communicative posture.	
	Elocution	Mumbles in a very low voice.	Voice is low-medium.	Voice is clear and strong	
	Speed	Speaks too fast or too slowly.	Reasonably good pace. Sometimes hesitant /too fast.	Good pace.	
Impact techniques 2 points		0	1	2	
	Dynamic/ Engages audience <input type="checkbox"/> Rhetorical Q <input type="checkbox"/>	Does not use any impact techniques.	Uses one technique	Uses correctly two impact techniques.	
Content 6 points		0.5	1.5	2	
	Research of Topic Diseases treated <input type="checkbox"/> Active ingredients + inactive ingredients <input type="checkbox"/> Mechanism of action <input type="checkbox"/> Side effects & adverse events <input type="checkbox"/> Warnings + precautions <input type="checkbox"/> Administration routes + dosage <input type="checkbox"/>	Partially meets criteria	Meets most criteria	Meets all required criteria	
	Visual Font size <input type="checkbox"/> Text <input type="checkbox"/> Slide numbers <input type="checkbox"/> Typos <input type="checkbox"/>	Small font, blurry pictures, too much text, typos and/or no slide numbers.	Some slides with too much text and blurry images. Few if any typos.	Catchy visuals, enhance topic understanding.	
	Interaction	Cannot answer questions	Can answer questions, but fails to elaborate.	Can answer and elaborate on most questions asked.	
	Organisation w/ linkwords <input type="checkbox"/>	Satisfactory. Use of basic linkwords to connect ideas.	Very clear. Advanced use of linkwords.		Bonus: Excellent intro / conclusion / interaction with audience (+ 1)
Language 8 points		0,5 / A2	1 / B1	1,5 / B2	2 / C1
	Vocabulary	Poor vocabulary.	Limited vocabulary.	Good range of vocabulary. A few mistakes.	Very good range of vocabulary. Use of idioms.
	Grammar	Poor grammar impedes communication.	Intelligible in spite of grammar mistakes (tenses, plurals, personal pronouns etc) on simple structures.	Reasonably good grammar in spite of a few mistakes.	Very good grammar with use of complex structures. Only very minor mistakes.
	Pronunciation Sounds & Word stress	Partly understandable.	Fails to pronounce and / or stress most words correctly	Good pronunciation and stress pattern overall.	Pronunciation is clear and correct. Hardly any mistakes.
	Intonation Rise and fall	Does not use rise and fall. No tone differences.	Occasionally uses rise and fall, but mostly rise.	Often uses rise and fall, but not always successfully.	Hardly any mistakes. Varies tone successfully.
Reading Penalty		- 3 Reads from beginning to end	-2 Reads a lot	-1 Reads a little	
Penalty: Presentation is too short or too long		-1 / -2			