

Grading criteria (cultural biographies)

	Poor = 1	Fair = 2	Good = 3	Excellent = 4
<p>Fluency and Coherence The student's ability to express ideas and opinions clearly, logically, and without hesitation. Topics should be developed fully and naturally</p>				
<p>Lexical Resource The range of words and phrases the student can use to talk about a range of topics, and how accurate their use of lexis is.</p>				
<p>Grammatical Range and Accuracy The student's use of a variety of simple and complex grammatical structures and how accurately they employ them.</p>				
<p>Pronunciation All features of pronunciation from the production of individual sounds and words to sentence-level stress, rhythm and linking, to using intonation for expressing feelings</p>				
<p>Technical skills The student's ability to use a variety of tools relevant to the message they want to convey. The content should be enhanced by the tools used.</p>				