

Breaking News	GROUP	NAME		MARK	/20
Communi- cation Skills 4 points		0	0,5	1	
	Eye contact	No or limited eye-contact.	Occasionally uses eye contact, but looks mostly at teacher or slides.	Looks at the audience and makes them feel included.	
	Posture and hand gestures	Static posture. No use of hands for emphasis.	Rather static, but occasionally moves hands for emphasis.	Dynamic. Moves hands for emphasis.	
	Elocution	Mumbles in a very low voice.	Voice is low-medium.	Voice is clear.	
	Pace	Too fast, or too hesitant.	Reasonably good pace. Sometimes hesitant.	Good pace.	
Impact techniques 3 points		0	1	2	3
	<i>Signposting Rhetorical Q° Emphasis</i>	Does not use any impact techniques.	Uses one or two techniques.	Uses correctly three different impact techniques.	Uses correctly three different impact techniques several times.
Content 5 points		0,5	1	2	Bonuses
	Subject knowledge	Acceptable but short.	Comfortable with information.	Demonstrates full knowledge.	
	Answer to questions	Cannot answer questions.	Can answer questions, but fails to elaborate.	Can answer and elaborate on most questions asked.	
	Organisation w/ linkwords	Presents information in a logical sequence that audience can follow.	Very clear and organised presentation. Very easy to follow. Advanced use of linkwords.		Bonus: +0,5, +1 uses a hook to catch the audience's attention.
Language 8 points		0,5 / A2	1 / B1	1,5 / B2	2 / C1
	Vocabulary	Poor vocabulary.	Limited vocabulary.	Good range of vocabulary. A few mistakes.	Very good range of vocabulary. Use of idioms.
	Syntax	Poor grammar. Sometimes hard to understand.	Intelligible in spite of a number of mistakes. Simple structures.	Reasonably good grammar in spite of a few mistakes.	Very good grammar with complex structures.
	Pronunciation Sounds & Word stress	Fails to pronounce most words correctly.	Pronounces incorrectly a number of basic terms.	Pronunciation is good on the whole, in spite of some mistakes.	Pronunciation is clear and correct.
	Intonation Rise and fall	Does not use rise and fall. No tone differences.	Occasionally uses rise and fall, but mostly rise.	Uses rise and fall, but not always successfully.	Uses correctly rise and fall. Varies tone successfully.
Reading Penalty		- 5	-3	-2	
		Reads from beginning to end.	Reads a lot.	Reads a little.	