

Health news	GROUP	NAME		MARK	/20
Communi- cation Skills 4 points		0	0,5	1	
	Eye contact	No or limited eye-contact.	Occasionally uses eye contact, but looks mostly at teacher.	Looks at the audience and makes them feel included.	
	Posture and hand gestures	Static posture. No use of hands for emphasis.	Rather static, but occasionally moves hands for emphasis.	Dynamic. Moves hands for emphasis.	
	Elocution	Mumbles in a very low voice.	Voice is low-medium.	Voice is clear and strong	
	Speed	Speaks too fast or too slowly.	Reasonably good pace. Sometimes hesitant /too fast.	Good pace.	
Impact techniques 1.5 points		0	0.5	1	1.5
	Signposting <input type="checkbox"/> Rhetorical Q° <input type="checkbox"/> Emphasis <input type="checkbox"/> Other <input type="checkbox"/>	Does not use any impact techniques.	Uses one or two techniques	Uses correctly three impact techniques.	Uses correctly three different impact techniques several times
Content 6.5 points		0,5	1	1,5	2.5
	Research of topic	Poor understanding of topic	Quite Superficial	Satisfactory understanding.	Very good understanding of most ideas.
	Visual Font size <input type="checkbox"/> Text <input type="checkbox"/> Slide numbers <input type="checkbox"/> Typos <input type="checkbox"/>	Small font, blurry pictures, too much text, typos and/or no slide numbers.	Clear, easy to read and follow. Few if any typos.	Catchy visuals, enhance topic understanding.	
	Interaction	Cannot answer questions	Can answer questions, but fails to elaborate.	Can answer and elaborate on most questions asked.	
	Organisation w/ linkwords <input type="checkbox"/>	Satisfactory. Use of basic linkwords to connect ideas.	Very clear. Advanced use of linkwords.		Bonus: excellent impact techniques + 0,5
Language 8 points		0,5 / A2	1 / B1	1,5 / B2	2 / C1
	Vocabulary	Poor vocabulary.	Limited vocabulary.	Good range of vocabulary. A few mistakes.	Very good range of vocabulary. Use of idioms.
	Grammar	Poor grammar impedes communication.	Intelligible in spite of grammar mistakes (tenses, plurals, personal pronouns etc) on simple structures.	Reasonably good grammar in spite of a few mistakes on basic structures.	Very good grammar with a lot of complex structures. Minor mistakes.
	Pronunciation Sounds & Word stress	Partly understandable.	Fails to pronounce and / or stress most words correctly	Good pronunciation and stress pattern overall.	Pronunciation is clear and correct. Hardly any mistakes.
	Intonation Rise and fall	Does not use rise and fall. No tone differences.	Occasionally uses rise and fall, but mostly rise.	Often uses rise and fall, but not always successfully.	Hardly any mistakes. Varies tone successfully.
Reading Penalty		- 3	-2	-1	
		Reads from beginning to end	Reads a lot	Reads a little	