

NAME:

TOPIC:

GROUP: DATE: / /

Organisation and content /5	Answering questions /3	Vocabulary /3	Grammar /3	Communication /3	Pronunciation, intonation /3	
No production	Not able to answer at all	No production	No production	Only reads notes	Cannot be assessed (no production or not understandable at all)	<b>0</b>
<b>Student 1:</b> <input type="checkbox"/> Quick introduction: 1 pt / Introduction with interest of the topic presented : 2pts	An answer is given, but question clearly misunderstood	Lack of vocabulary impedes heavily communication	Only stereotyped utterances. Poor grammar impedes communication.	Little to no eye contact. Looks mostly at notes and / or slide.	Partially understandable language.	<b>0.5</b>
Doc 1: <input type="checkbox"/> Described <input type="checkbox"/> Aptly commented (2 pts)	Answers the question correctly, but very briefly	Limited vocabulary	Mistakes on basic structures are frequent	Frequently relies on notes. Some eye contact but limited, or looks at the graphs without using them to support the presentation.	The language is understandable, but high number of pronunciation mistakes. Does not follow the stress-pattern & intonation of the English language.	<b>1</b>
<b>Student 2:</b> <input type="checkbox"/> Transition  Doc 2: <input type="checkbox"/> Described <input type="checkbox"/> Aptly commented (2pts)	Acceptable answer (questions understood and properly addressed)	Vocabulary is a bit limited (repetitions, paraphrases) ; attempts to use class vocab	Some mistakes on simple structures, without impeding the understanding	Uses notes a bit. Some efforts on eye contact. Graphs are used a little to support the presentation.	Globally correct pronunciation. Some hesitation. Some effort on the intonation and stress pattern.	<b>1.5-2</b>
<input type="checkbox"/> Conclusion  TOTAL: /5	<u>Developed</u> answer despite some hesitation	Can vary the formulations used; good use of class vocab.	Basic structures are mastered. Uses some complex structures though sometimes incorrectly.	Hardly any use of notes. Some efforts on eye contact. Appropriate use of graphs.	Fluent presentation overall (little hesitation). Good overall intonation, stress pattern and pronunciation.	<b>2.5</b>
	<u>Developed and fluent</u> answer	Wide range of vocabulary. Able to express nuances.	Complex structures are mastered.	No use of notes. Good eye contact. Appropriate use of graphs to support the presentation.	Speaks with ease. Hardly any mistake. Can vary the intonation when appropriate.	<b>3</b>
<b>Penalty for erroneous understanding of document or wrong information on topic studied:</b>						<b>/-5 max</b>
<b>Penalty for extensive reading:</b>						<b>/-5 max</b>
<b>TOTAL:</b>						<b>/20</b>

**Notes:**