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|  | **Quality of content** | Pts  | **Syntax** | Pts  | **Vocabulary** | Pts  |
| **C1** | Can deal with the subject and produce **fluent and convincing writing**, supported by relevant examples. Target number of words is easily reached. | **6** | Can maintain a **high degree of grammatical correctness** throughout writing, including using complex structures. | **7** | Can make relevant use of a **wide lexical repertoire including idiomatic expressions**, nuances of wording and various structures. Hardly any spelling mistakes. | **7** |
| **B2** | Can deal with the subject and produce **clear, detailed and generally effective writing**. Is able to reach the target number of words without repetition. | **5** | Can demonstrate a **good command of simple and common structures**. Errors on complex structures do not give rise to misunderstandings. | **5-6** | Can produce a text with a **sufficient range of lexicon and structures** to allow precision and variety of formulations. Good spelling accuracy. | **5-6** |
| **B1** | Can deal with the subject and produce **intelligible and relatively developed writing**. Is able to reach the target number of words mainly through repetition of main ideas. | **3-4** | Can produce **immediately understandable text despite frequent errors**. | **3-4** | Can produce a text whose **relative lexical range** requires the **use of periphrases and repetitions**. Spelling mistakes are relatively frequent. | **3-4** |
| **A2** | Can cover the subject, even if the **production is too short**. | **2** | Can produce a text **difficult to understand due to poor syntax** |  **2** | Can produce a text whose words are adapted to the communicative intention, in spite of a **limited lexical repertoire**. Spelling mistakes are very frequent. | **2** |
| **A1** | Subject not really covered. | **1** | Not understandable due to poor syntax | **1** | Very poor vocabulary which is not adapted to the topic. Spelling mistakes are very frequent. | **1** |

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|  | **Quality of content** | Pts  | **Syntax** | Pts  | **Vocabulary** | Pts  |
| **C1** | Can deal with the subject and produce **fluent and convincing writing**, supported by relevant examples. Target number of words is easily reached. | **6** | Can maintain a **high degree of grammatical correctness** throughout writing, including using complex structures. | **7** | Can make relevant use of a **wide lexical repertoire including idiomatic expressions**, nuances of wording and various structures. Hardly any spelling mistakes. | **7** |
| **B2** | Can deal with the subject and produce **clear, detailed and generally effective writing**. Is able to reach the target number of words without repetition. | **5** | Can demonstrate a **good command of simple and common structures**. Errors on complex structures do not give rise to misunderstandings. | **5-6** | Can produce a text with a **sufficient range of lexicon and structures** to allow precision and variety of formulations. Good spelling accuracy. | **5-6** |
| **B1** | Can deal with the subject and produce **intelligible and relatively developed writing**. Is able to reach the target number of words mainly through repetition of main ideas. | **3-4** | Can produce **immediately understandable text despite frequent errors**. | **3-4** | Can produce a text whose **relative lexical range** requires the **use of periphrases and repetitions**. Spelling mistakes are relatively frequent. | **3-4** |
| **A2** | Can cover the subject, even if the **production is too short**. | **2** | Can produce a text **difficult to understand due to poor syntax** |  **2** | Can produce a text whose words are adapted to the communicative intention, in spite of a **limited lexical repertoire**. Spelling mistakes are very frequent. | **2** |
| **A1** | Subject not really covered. | **1** | Not understandable due to poor syntax | **1** | Very poor vocabulary which is not adapted to the topic. Spelling mistakes are very frequent. | **1** |