**2ND YEAR ORAL PRESENTATION-**

**VACCINE PREVENTABLE DISEASES: Instructions**

In pairs\*, you will present a vaccine-preventable disease to the class. Prepare a 5-minute presentation (= 2 minutes 30 each)

Remember to share your contact numbers in order to prepare the work together!

**1st part: Student A** deals with the **intro and the disease** : cause (including how it is spread), symptoms + how it is treated (cure, symptomatic treatment) *(if no treatment is available, it should be mentioned: explain why this disease is difficult to treat, and if any care is put in place).*

(Intro: Say hello, introduce your 2-student team, tell us what your subject is. Say something to attract attention to your subject, or explain what makes this disease interesting to study. You can also attract attention by making your audience guess what the disease is, or by giving a striking statistic about it!)

**2nd part: Student B** talks about **the vaccine part** : when it was discovered, its effectiveness, the type of vaccine, how it is dispensed, its schedule (including booster shots) **and conclusion**.

Conclusion: Main info you want your audience to remember, for ex. severity of the disease, but you can also open up about future perspectives/ extra info/a question, etc.

Don’t forget to thank your audience at the very end!

*Note : If you were not able to find some required information, specify that you looked for it and couldn’t find it and give some extra info instead. If not, you will lose points!*

*ex: if there is no treatment, you should say so, and explain what makes this disease difficult to treat.*

*(\*Do not switch speakers several times along the presentation, as this will make it more difficult for your teacher to assess your individual performance. Basically: student 1 does part 1 and then handover to student 2 for part 2)*

You are allowed to have **only key words** written on an A5 paper, but you should **not hold** it in your hand (leave it on the desk). **No computer, phone or tablet allowed for this exercise, only an A5 paper.**

**This is a speaking exercise: points will be removed if you read extensively from your notes** (see grading paper).

**Constraint:**

**Both students need to use each 2 questions + 3 numbers and/or dates**

For ex:

*“How many people died from (disease) before the vaccine?”* And then you give the answer = so you are giving a number !

For the questions, please change your intonation and pause before it! (Otherwise, your teacher may not hear it all).

For the numbers / dates, *please write them on the board*, so that we can check that what you are saying is actually what you meant.

**Make sure that you check the grading scheme to make sure you are preparing properly and that you are not missing anything!**