

mixed reality  
&  
(tactile and) tangible interaction

A. Bezerianos

# touch interfaces

technology

frameworks

touch & multi-touch design

tables, walls, ...

mobiles, watches, ...

Some systems

<http://billbuxton.com/multitouchOverview.html>



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# touch screen interaction

- touch interaction
  - 1960: Single Touch
  - 1982: Multi-touch
  - 2006: Lucid touch
- touch interfaces controlled by
  - touch + widgets
  - touch + gestures
  - touch + speech
  - touch + objects



# single touch

Touch screen interfaces (since '60)

- interaction via
  - stylus, light pens, finger, hand, ...

ergonomics:

- × finger stress
- × “gorilla arm”

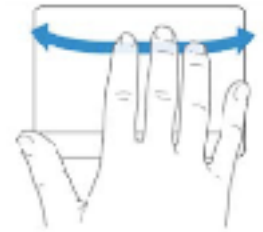
hci:

- × fingernail interaction
- × finger/hand occlusion
- × gestures to learn



# multi-touch interaction

- in real life we do actions with 2 hands or more than one finger
- multi-touch interaction allows parallel actions
- reduce task complexity of single input
- increases parallelism and reduces time
- transferred skills from real life



# multi-touch interaction

- but still ...
  - × finger stress
  - × “gorilla arm”
- as in any finger interaction ...
  - × chubby fingers, fingernail interaction
  - × screen occluded by fingers/hands
- and
  - × more gestures to learn
  - × ambiguity (think of examples)



[© DreamWorks Pictures, 02]



[Ghomi et al., 13]



# ergonomics

- what you can do ...

# ergonomics

- what you can do ...
  - design fast interaction



# ergonomics

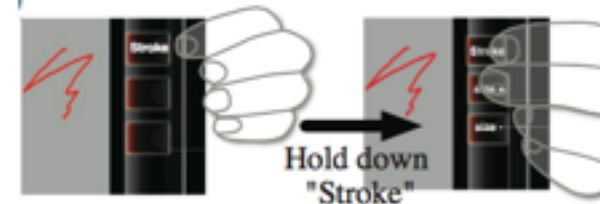
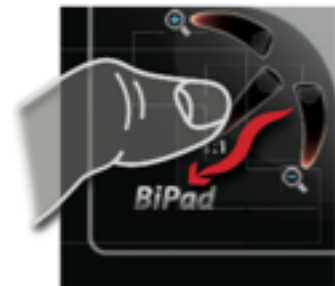
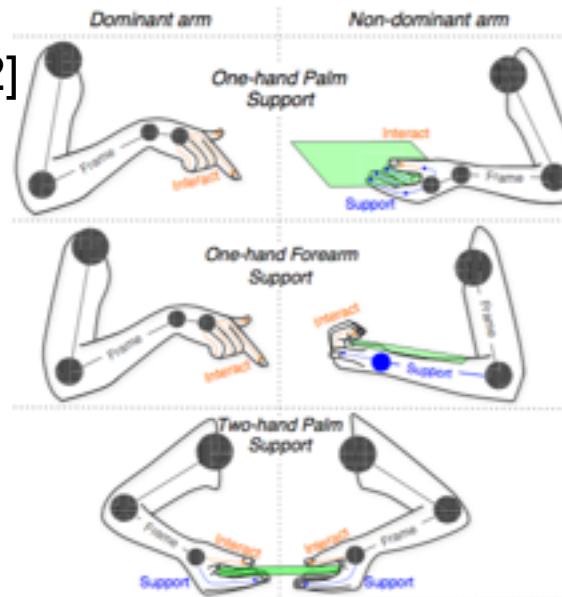
- what you can do ...
  - design fast interaction
  - provide designs with hand support



# ergonomics

- what you can do ...
  - design fast interaction
  - provide designs with hand support
  - rest device on hand or body

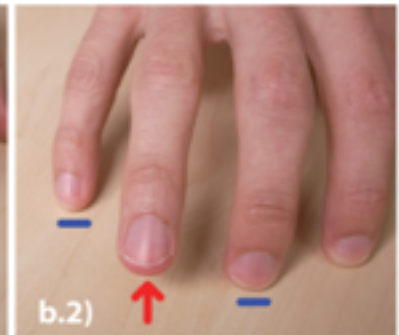
e.g. BiPad [Wagner et al.,2012]  
bimanual interaction  
on multitouch tablets



# ergonomics

- what you can do ...
  - design fast interaction
  - provide designs with hand support
  - rest device on hand or body
  - consider hand ergonomics

e.g. Arpege [Gnomi et al.,2013]  
design and learning  
multitouch gestures



# chubby fingers



The fingers you have used to dial are too fat. To obtain a special dialing wand, please mash the keypad with your palm now.

# chubby fingers and target size

many studies on limits, but with different objectives

*pen*: 1.8mm [Ren & Moriya, 00]

*fingers*: from 4mm to 20-25mm

depending on studies/tasks

[Sears et al., 93], [Albinsson & Zhai, 03], [Parhi et al., 06], ...

## some solutions

adapt size...

... and design big targets (Fitts' law)

## but still problems

limited screen real-estate on some platforms

(mobile) size-dependant representation of data

# chubby fingers

avoiding fingernail interaction (small target acquisition)

- finger sized targets



# chubby fingers

avoiding fingernail interaction (small target acquisition)

- scale display (e.g. fisheye + touch [Orwal & Feiner, 2003])  
(can be fast (e.g. time-multiplexed zoon, TapTap [Roudaut et al., 2008])

<http://youtu.be/3u9rVyC5x9E>

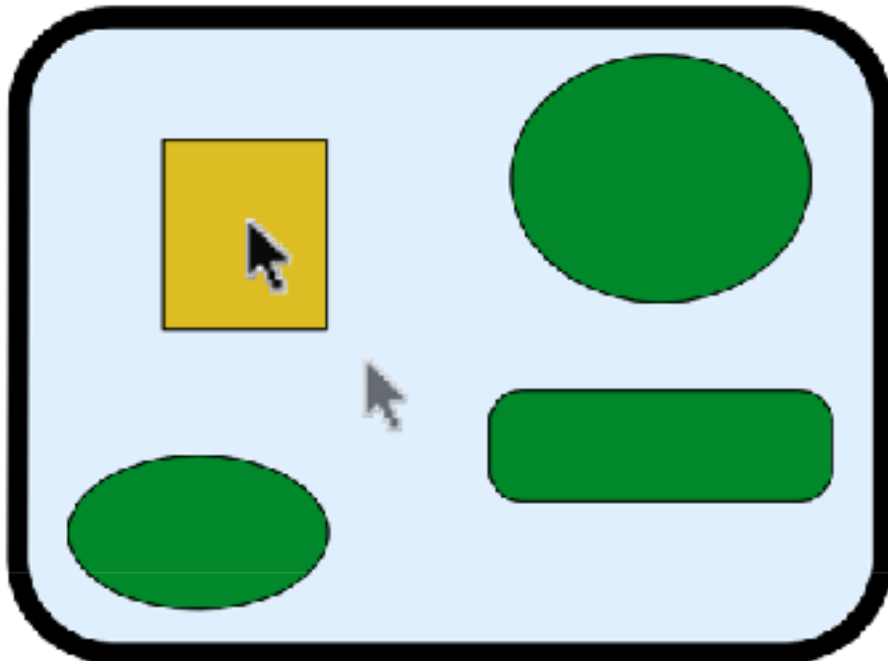


[Orwal & Feiner 2003]

# chubby fingers

avoiding fingernail interaction (small target acquisition)

- object pointing by jumping from target to target [Guiard et al., 2004] requires indirect touch.



# chubby fingers

avoiding fingernail interaction (small target acquisition)

- scale motor space [Blanch et al., 2004]

display space



motor space

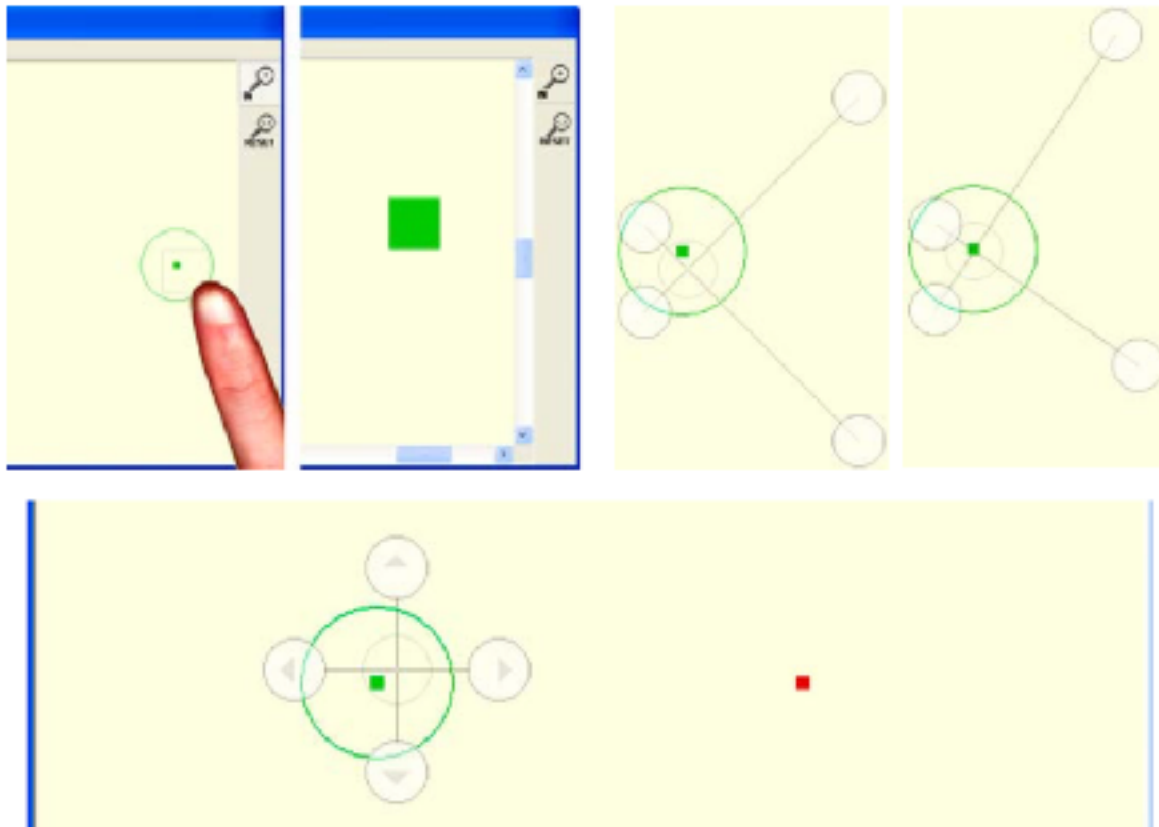


**Figure 12: Scroll-bar redesign**  
(a) original version. (b) new version: visual space (what it looks like) and (c) motor space (what it feels like when interacting with it).

# chubby fingers

avoiding fingernail interaction (small target acquisition)

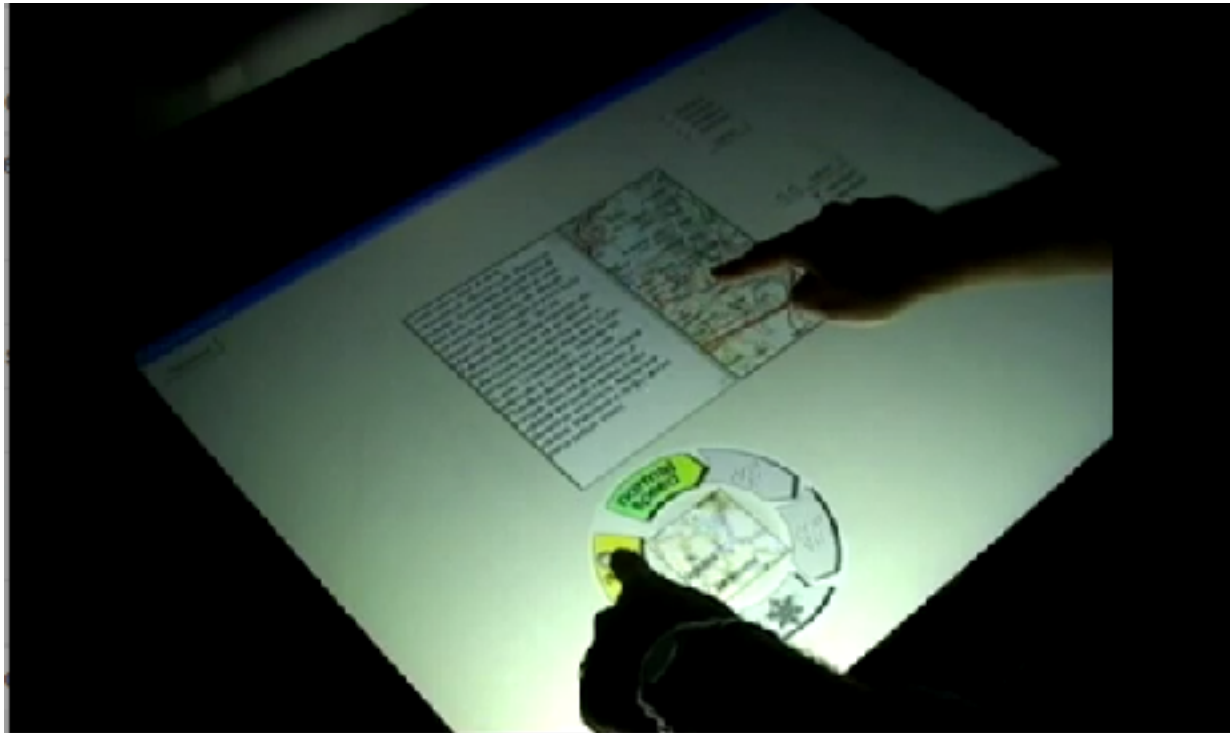
- use interaction widgets [Albinsson & Zhai, 2003]



# chubby fingers

avoiding fingernail interaction (small target acquisition)

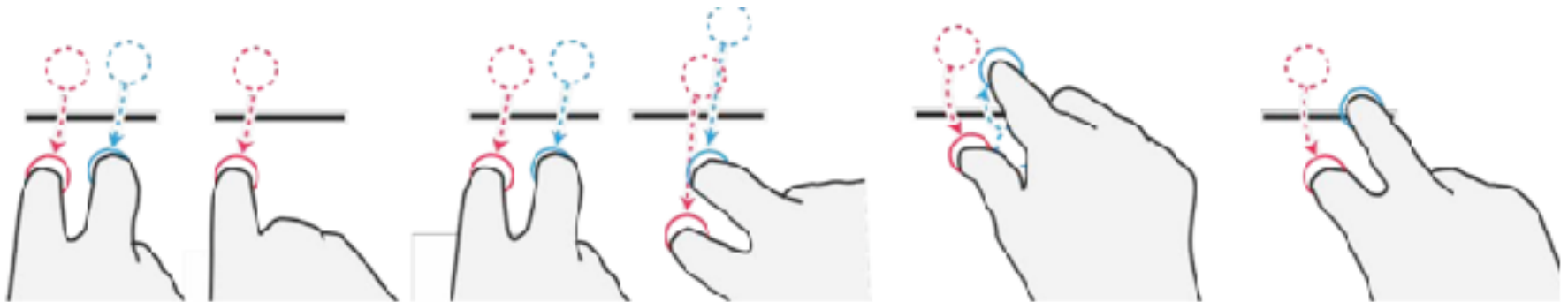
- use multitouch selection [Benko et al., 2006] <http://youtu.be/XUy2bQpavc4>



# chubby fingers

avoiding fingernail interaction (small target acquisition)

- use sliding targets [Moscovich, 2009] <http://youtu.be/k-bbgS8vUto>  
or crossing (studied with direct touch [Luo & Vogel, 2014])

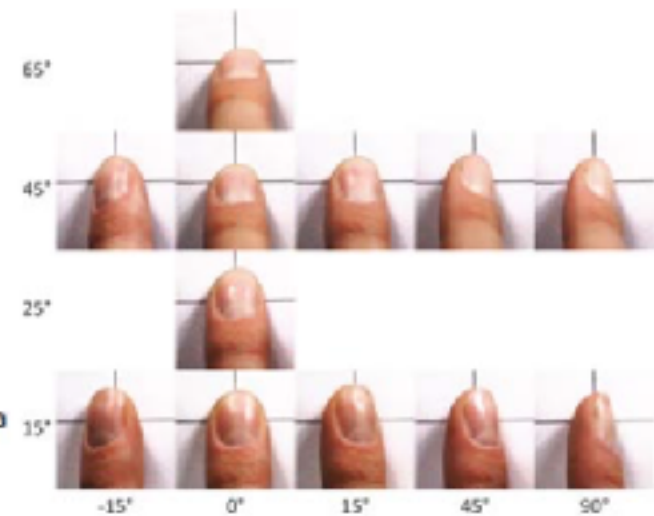
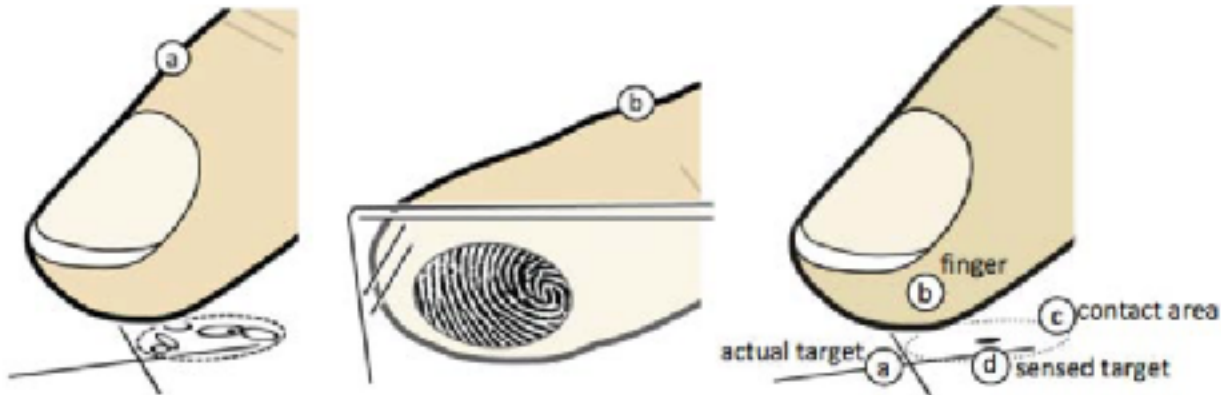


[Luo 2014]

# chubby fingers

avoiding fingernail interaction (small target acquisition)

- modelling touch input (e.g. [Holz & Baudisch, 2010, 2011])



[Holts & Baudisch 2010, 2011]

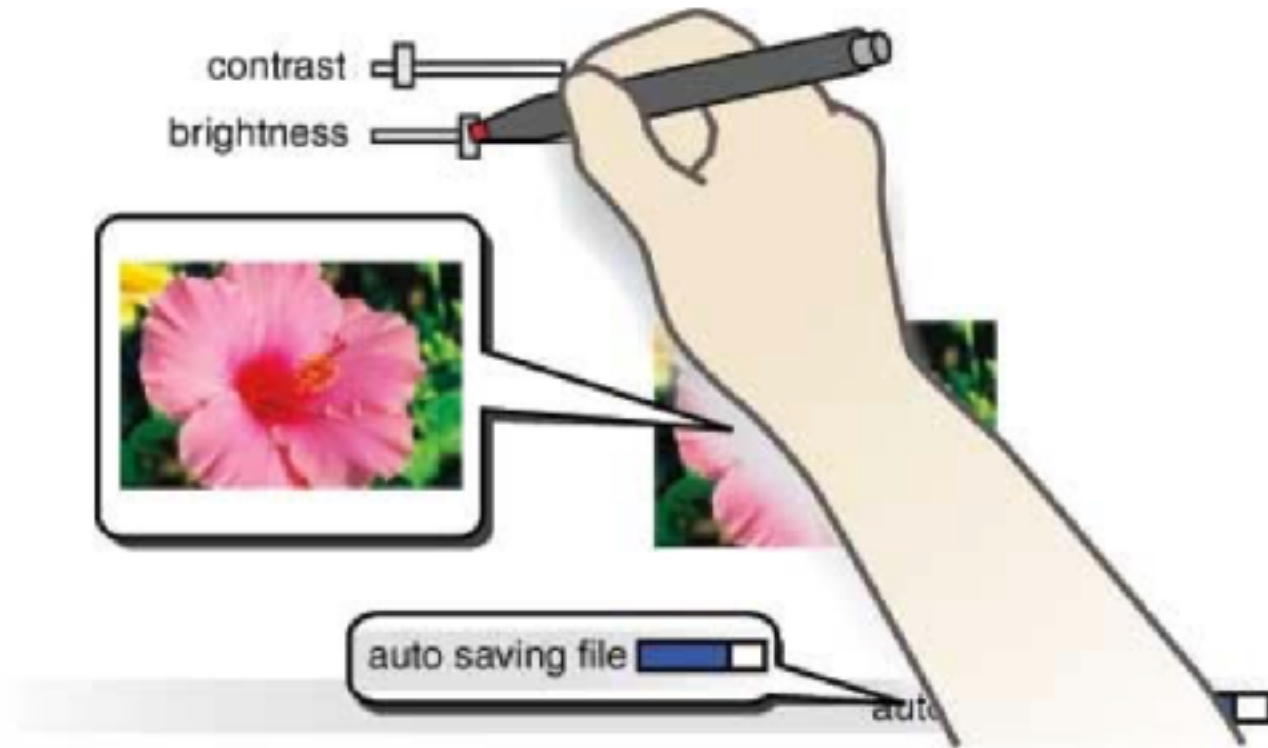
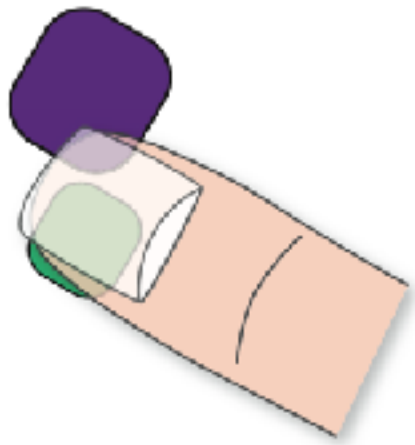
# chubby fingers

avoiding fingernail interaction (small target acquisition)

- finger sized targets
- scale display [Orwal & Feiner, 2003] (can be fast [Roudaut et al., 2008])
- object pointing [Guiard et al., 2004]
- scale motor space [Blanch et al., 2004]
- use interaction widgets [Albinsson & Zhai, 2003]
- multi-finger precision techniques [Benko et al., 2006]
- use sliding targets [Moscovich, 2009] or crossing
- modelling touch input [Holz & Baudisch, 2010, 2011]



# finger and hand occlusion



# occlusion

## avoiding occlusion

- using display scaling again ([Orwal & Feiner, 2003], [Roudaut et al., 2008])



[Orwal & Feiner, 2003]

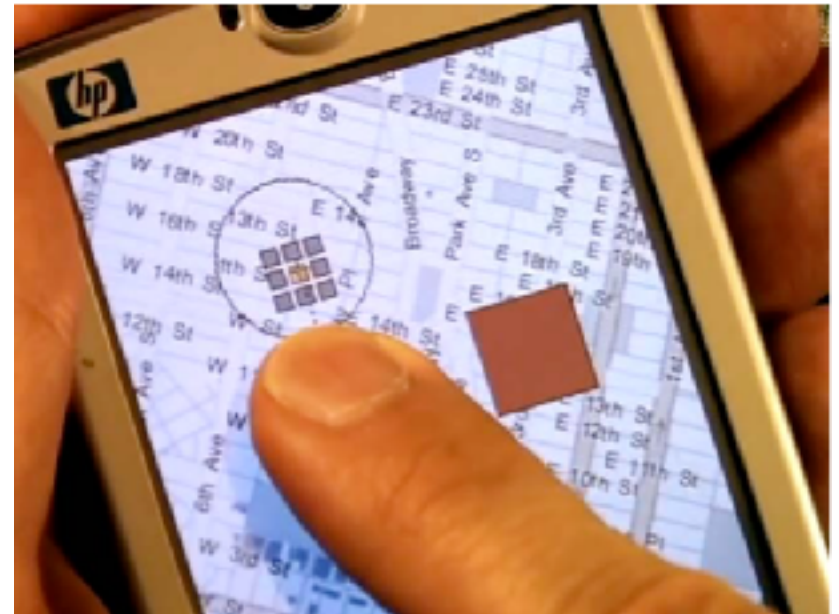
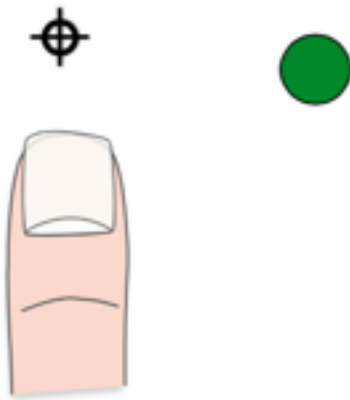


[Roudaut et al., 2008]

# occlusion

## avoiding occlusion

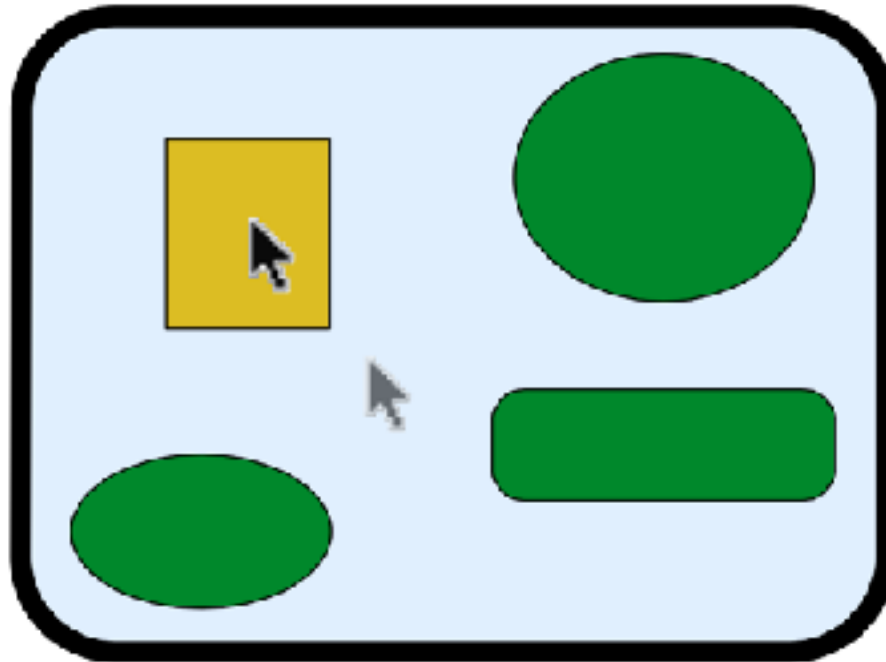
- offset cursor or displace content ([Potter 1988], Shift [Vogel 2007])



# occlusion

## avoiding occlusion

- object pointing techniques again [Guiard 2004]



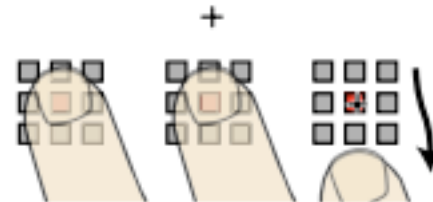
# occlusion

## avoiding occlusion

- using display scaling [Orwal, 2003], [Roudaut 2008])
- offset-cursor [Potter 1988] or  
displace area under touch visually [Vogel 2007]
- object pointing techniques [Guiard 2004]



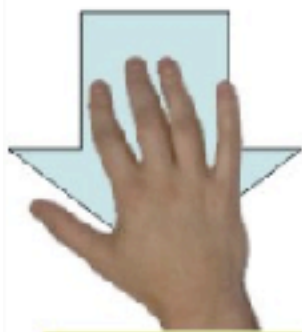
[Roudaut et al., 2008]



[Vogel et al., 2007]

<http://youtu.be/kkoFIDArYks>

# (multi-touch) gestures



move



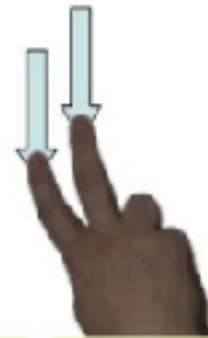
finger rotate



zoom/pinch



double fingertap



multi finger slide



hand rotate



'hold' for menu



pick and drop



cluster & move



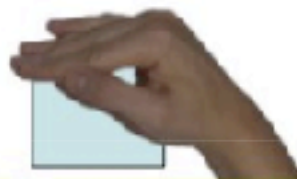
zoom center



'hold' object and tap



relate objects

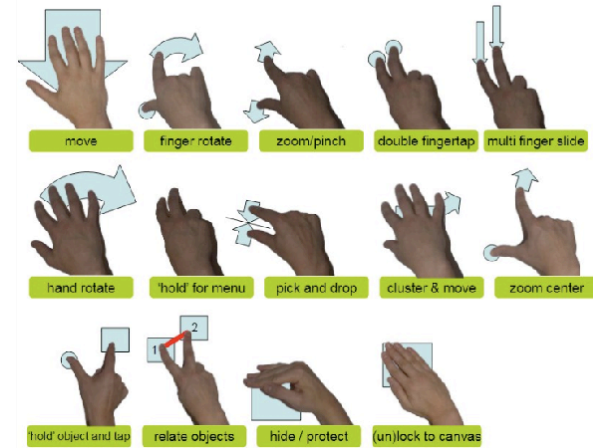


hide / protect



(un)lock to canvas

# (multi-touch) gestures



- alternative to buttons and widgets
  - provide discrete and continuous actions
- more expressive than button clicks
  - using expressive power of the hand (skills, DOF, ...)
  
- no standards, but vendor specific
- hard to discover how to do them (no affordances)
- hard to learn how to perform them correctly
  - complex gestures and large vocabularies

# videos

[Wu 2003]

[http://www.dgp.toronto.edu/~ravin/videos/uist2003\\_tabletop.mpg](http://www.dgp.toronto.edu/~ravin/videos/uist2003_tabletop.mpg)

[Agarawala 2006]

Bumptop <http://youtu.be/6jhoWsHwU7w>



# multi-touch gestures

## Solution: gesture previews

- overlay with visual feedback
- show what gestures can be performed
- shows when others can join (collaborative gestures)
- indicates meaning of gestures
  - previews don't limit expert users
  - increases detection rate, reduces learning curve



# gestures learning ...

## Solution: gesture previews

- progressive feedforward: OctoPocus [Bau 2008]
- complex tutorial guides: ShadowGuides [Freeman 2009]
- metaphors: Gesture Play [Bragdon 2010]
- hand physiology and chords: Arpege [Ghomi 2013]
- and even user defined gestures [Woobrock 2009]



# videos

OctoPocus [Bau 2008]

<http://vimeo.com/2116172>

ShadowGuides [Freeman 2009]

[http://www.dustinfreeman.org/research/papers/tabletop2009\\_shadowguides.mpg](http://www.dustinfreeman.org/research/papers/tabletop2009_shadowguides.mpg)

Gesture Play [Bragdon 2010]

<http://youtu.be/-RF4NsLpEi8>

Arpege [Ghomi 2013]

<http://youtu.be/dGxeHjGp9kE>

# large multi-touch interfaces

why?

when?

how?



# why large multi-touch surfaces?

- digital equivalents to desks or walls
- direct interaction with environment
- multiple people
- desktop screens are often too small
- new contexts



Picture from [McGee, 2001]

# multi-touch large display

- > 50 inch diagonal
- surface as main interface
- several simultaneous inputs



[P. Isenberg, 2010]



[T. Isenberg, 2008]

# when table vs. wall?



Microsoft Surface



Perceptive Pixels

equal participation tasks vs. presentation??

According to [Rogers, 2004]. But since then we have seen equal participation on walls, e.g. [Liu, 2015]. It depends on task & technology

# how?

- Tabletop challenges



# how?

- Tabletop challenges
  - × all touch challenges +
  - × orientation (menus, text)
  - × reach
  - × privacy & sharing
  - × user identification and conflicts

how?

# tabletop challenges

dealing with orientation



MS surface

how?

# tabletop challenges

dealing with orientation

- fix orientation
- allow multiple copies (e.g. [Wu 2003])
- adjust automatically (e.g. Occlusion aware menus [Brandl 2009])
- let the user decide (e.g. draw orientation [Leithinger 2007])
- combine automatic and user adjustment (e.g. [Dragicevic 2007])
- make object rotation easy (e.g. RnT [Kruger 2005])



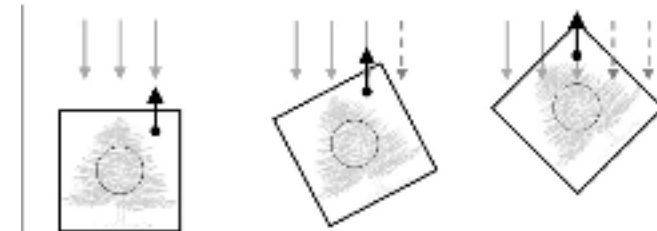
MS surface



[Brandl 2009]



[Leithinger 2007]



[Kruger 2005]

# videos

[Brandl 2009]

<http://youtu.be/1ursnHWyPgs>

long Pentable video [Leithinger 2007]\_

[http://www.leithinger.net/files/pentable\\_video.wmv](http://www.leithinger.net/files/pentable_video.wmv)

how?

# tabletop challenges

reach

how?

# tabletop challenges

reach

- throw / flick (e.g. [Reetz, 2006])
- radar views (minimap, dollhouse, ...  
<http://youtu.be/f1Pceuo16I>)
- direct vs. indirect interaction (e.g.  
[Parker 2006])



image: Parker et al., 2006

how?

# tabletop challenges

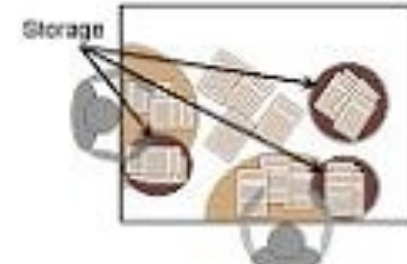
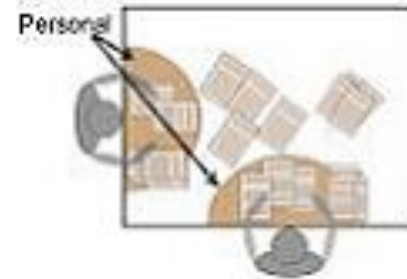
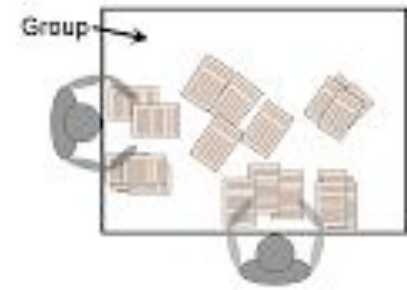
privacy & sharing

how?

# tabletop challenges

privacy & sharing

- ease sharing (e.g. with flicking)
- respect and support territories
  - personal, group, storage [Scott 2004]
- allow privacy interactions (e.g. [Wu 2003] )



[Scott 2004]



[Wu 2003]



how?

# tabletop challenges

user ID and conflicts,

affects ownership and makes gestures ambiguous

how?

# tabletop challenges

user ID and conflicts,

affects ownership and makes gestures ambiguous

- use technology (e.g. DiamondTouch)
- use heuristics (e.g. finger distance, temporal displacement)
- allow users to coordinate
  - using social protocols
  - enforce sharing protocols (e.g. [Morris 2004])
  - define collaborative gestures (e.g. [Morris 2006], needs ID)
- work on capacitive touch screens for handprint ID  
[Harrison 2012],[Guao 2015]

# how?

- wall challenges

# how?

- wall challenges
  - × all touch challenges + most of tabletop ones
- × gorilla arm (discussed before)
- × reach (!!)
- × change blindness
- × perspective distortion

how?

# wall challenges

reach

how?

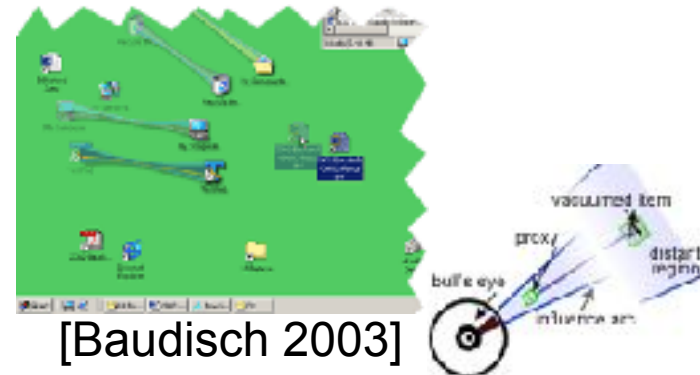
# wall challenges

reach

- walking (e.g. pick-and-drop [Rekimoto 1997])
- mediators to reach  
(e.g. drag-and-pop [Baudisch 2005],  
vacuum [Bezerianos 2005])
- radar views or other lenses
- absolute vs. relative pointing  
(e.g. Hybrid Pointing [Forlines 2006])



[Rekimoto 1997]



[Baudisch 2003]

[Bezerianos 2005]



[Forlines 2006]

# videos

[Rekimoto 1997]

<http://www.sonycs1.co.jp/person/rekimoto/pickdrop/pd1.mpg>

[Baudisch 2005]

<http://www.patrickbaudisch.com/projects/dragandpop/index.html>

[Bezerianos 2005]

[http://youtu.be/\\_o8H89fAHII](http://youtu.be/_o8H89fAHII)

[Forlines 2006]

<http://youtu.be/FZmOBIg5KjM>

how?

# wall challenges

change blindness



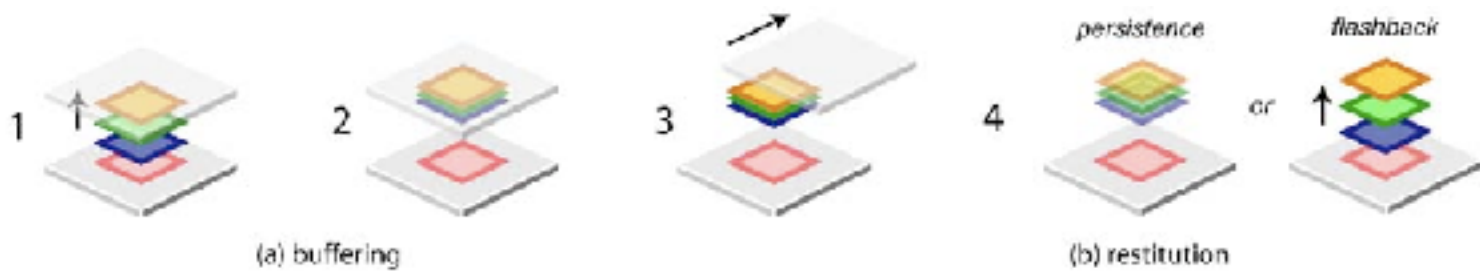
how?

# wall challenges

change blindness

- do nothing
- use notifications close to the user
- store and replay (e.g. Mnemonic rendering [Bezerianos 2006])

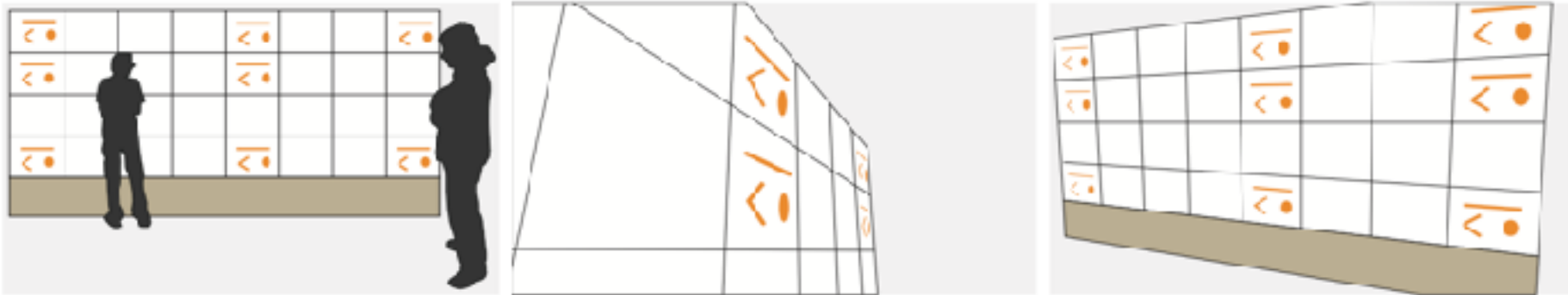
[http://youtu.be/POFV4fZYz\\_E](http://youtu.be/POFV4fZYz_E)



how?

# wall challenges

perspective distortion [Bezerianos 2012] and LCDs [Kim 2011]  
affects how we view information



(but can also be useful) <http://www.youtube.com/watch?v=1Oszb7AhKGA#t=15>

- place important information close to user (e.g. radar)
- stand further back using remote interaction [Nancel 2011]  
[http://www.lri.fr/~nancel/videos/CHI\\_11\\_CamReady\\_GoodRes\\_SD.mov](http://www.lri.fr/~nancel/videos/CHI_11_CamReady_GoodRes_SD.mov)

how?

# wall challenges

so why not just interact from a distance?

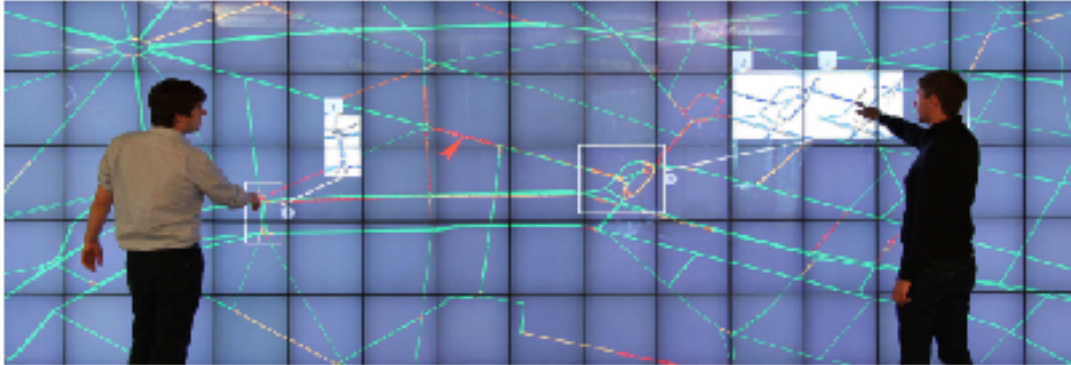
- miss resolution and detailed work
- miss implicit zooming to change perspective
- remote techniques (e.g. laser pointers) often inaccurate or require extra devices
  - much work on this, ask if interested in references

**Best: support both!**

# topics / trends in tables and walls

- Fundamental aspects
  - input (e.g. remote interaction [Nancel 2012], [Chapuis 2014], [Léon 2024]),
  - output (e.g. perception [Bezerianos 2012], multiple encodings [Isenberg 2013]),
  - collaboration (e.g. [Wallace 2011], [Liu 2016]), etc.
- Applications
  - scientific analysis (e.g. [Isenberg 2010], [Sultanum 2011]),
  - public displays (e.g. engagement [Müller 2012]),
  - crisis management (e.g. [Doeweling 2013], [Prouzeau 2017,2019]), etc.
- Technology and novel large displays
  - (e.g. floors [Augsten 2010]) <http://www.youtube.com/watch?v=spiKgkW1Uml>
  - but there are many more unexplored possibilities (see internship !!!)
- Modality or Device combination
  - with AR (e.g. [Reipschlager 2021] [James 2023]), etc
  - pen/touch/gesture input (e.g. [Frisch 2011]),
  - haptic and visual output (e.g. [Kim 2013]), etc.
  - with smartwatches (e.g. [Frisch 2011, Horak 2018]) or mobile phones/tablets (e.g. [Tsandilas 2015], [Chapuis 2014]), etc

# related internships (1)



Wall Displays versus Virtual Reality in Collaborative Tasks  
(and many more positions in AR !!!).

<https://ilda.saclay.inria.fr/jobs.html>

Large wall displays are expensive to build and hard to develop for, do we really need them? This internship will investigate differences in how people collaborate around a physical wall display compared to using connected VR headsets. The goal is to understand what are the benefits / drawbacks between the two and when we should use each of these technologies.



# related internships (2)



[Data Visualization on Non-Planar Displays](#) supervised by Petra Isenberg/Raimund Dachsett or Anastasia Bezerianos/Tobias Isenberg (2 positions). [www.aviz.fr/Research/Jobs](http://www.aviz.fr/Research/Jobs)

These internships are part of a project that aims to escape from the “display flatland” that characterizes today’s research. It will establish foundations for how to engage with a future in which physical displays take on several different form factors and become truly embedded in our environments.

**Internship 1:** non-flat displays for public spaces

**Internship 2:** non-planar mobile devices



# touch can be fun



SandCanvas [Kazi et al. 2011]

<http://youtu.be/NQ9FERXWWsQ>