## **WORKING ON YOUR PRONUNCIATION SKILLS**

1) Look at the following grid: it is a list of the different vowels that exist in English. Then, classify the following items into the empty grid:

att $\underline{\mathbf{a}}$ ck - b $\underline{\mathbf{a}}$ ll - b $\underline{\mathbf{e}}$ nch - bl $\underline{\mathbf{o}}$ ck - t $\underline{\mathbf{ea}}$ m - competit $\underline{\mathbf{o}}$ r - d $\underline{\mathbf{e}}$ fend - r $\underline{\mathbf{u}}$ les - c $\underline{\mathbf{u}}$ p - excl $\underline{\mathbf{u}}$ de - sh $\underline{\mathbf{i}}$ rt - w $\underline{\mathbf{a}}$ rning - p $\underline{\mathbf{a}}$ rtner - jers $\underline{\mathbf{ey}}$ 

Short vowels		Long vowels	
[1]	sw <u>i</u> m , d <u>i</u> d	[i:]	goalk <u>ee</u> per , s <u>ee</u>
[i]	voll <u>ey</u> ball, happ <u>y</u>	[u:]	b <u>oo</u> ts , sh <u>oo</u> t
[ប]	f <u>oo</u> tball , b <u>oo</u> k	[ o: ]	sc <u>o</u> re , d <u>oo</u> r
[a]	sh <u>o</u> t , n <u>o</u> t	[ 3: ]	b <u>i</u> rdy , f <u>i</u> rst
[ \( \) ]	s <u>u</u> bstitute, b <u>u</u> t	[ a: ]	b <u>a</u> rs , l <u>a</u> rge
[æ]	b <u>a</u> ck , c <u>a</u> t , th <u>a</u> t		
[ ə ]	play <u>e</u> r , rid <u>e</u> r		
[ e ]	n <u>e</u> t, b <u>e</u> st		

Short vowels		Long vowels	
[1]		[i:]	
[i]		[u:]	
[ប]		[ o: ]	
[ a ]		[ 3: ]	
[ ^ ]		[ a: ]	
[æ]			
[ə]			
[ e ]			

## 2) Look at the following grid: it is a list of the different diphthongs (two-vowel sounds) that exist in English. Then, classify the following items into the empty grid.

 $v_{\underline{o}ice}$  -  $f_{\underline{a}ke}$  - to  $cl_{\underline{e}ar}$  -  $g_{\underline{a}me}$  - to  $disall_{\underline{o}w}$  a goal -  $r_{\underline{o}w}ing$  -  $d_{\underline{i}rect}$  - to  $bl_{\underline{o}w}$  the whistle -  $reb_{\underline{o}u}nd$ 

[ aɪ ]	f <u>i</u> nal , r <u>i</u> ght , l <u>i</u> ght
[ eɪ ]	team-m <u>a</u> te , l <u>a</u> te , m <u>a</u> ke
[ IC ]	p <u>oi</u> nt , b <u>oy</u>
[១៥]	yell <u>ow</u> card , thr <u>ow</u> (US)
[ ลช ]	f <u>ou</u> l , m <u>ou</u> th, n <u>ow</u>
[ 61 ]	ar <u>ea</u> , y <u>ea</u> r
[ əʊ ]	opponent , thr <u>o</u> w (UK)
[ aɪ ]	
[ eɪ ]	
[ IC ]	
[១៥]	
[ ลช ]	
[ 19 ]	
[ อช ]	

## 3) Look at the following grid: it is a list of the different consonants that exist in English.

Consonnes phonétiques plosives				
/ p /	<u>p</u> itch			
/ b /	<u>b</u> all			
/t/	<u>t</u> ennis			
/ d /	<u>d</u> iving			
/ k /	/ k / <u>k</u> arate , <u>c</u> limbing			
/ g /	/g/			
Consonnes phonétiques fricatives				
/ 0 /	<u>th</u> ree , <u>th</u> ank you			
/ð/	<u>th</u> e , <u>th</u> is , <u>th</u> ere			
/ h /	<u>h</u> orse , <u>h</u> andball			
/ʃ/	<u>sh</u> irt , <u>sh</u> ow			
/ s /	<u>s</u> end <u>; s</u> et			
Consonnes phonétiques affriquées				
/tʃ/	<u>ch</u> ange ; <u>ch</u> air ; <u>Tch</u> ernobyl			
/ dʒ /	ju <u>d</u> ge ; injury ; <i>di<u>dj</u>eridoo</i>			
/ ŋ /	pi <u>ng</u> -po <u>ng</u> ; si <u>ng</u>			
Consonne phonétique rétroflexe				
/r/	<u>r</u> ed card			

Now let's play a quick board game to work on your pronunciation of consonants! Follow the prompts on the Powerpoint presentation.

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