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| **Prés. PPT** | **GROUP** | **NAME** | | **MARK  /20** | |
| **Communi-cation**  **Skills**  **4 points** |  | **0** | **0,5** | **1** |  |
| **Eye contact** | No or limited eye-contact. | Occasionally uses eye contact, but looks mostly at teacher or slides. | Looks at the audience and makes them feel included. |  |
| **Posture and hand gestures** | Static posture. No use of hands for emphasis or showing the slides. | Rather static, but occasionally moves hands for emphasis or showing the slides. | Dynamic. Moves hands for emphasis and showing the slides. |  |
| **Elocution** | Mumbles in a very low voice. | Voice is low-medium. | Voice is clear. |  |
| **Pace** | Too fast, or too hesitant. | Reasonably good pace. Sometimes hesitant. | Good pace. |  |
| **Impact techniques**  **3 points** |  | **0** | **1** | **2** | **3** |
| Signposting 🞎  Rhetorical Q°🞎  Emphasis 🞎 | Does not use any impact techniques. | Uses one or two techniques. | Uses correctly three different impact techniques. | Uses correctly three different impact techniques several times. |
| **Content**  **5 points** |  | **0,5** | **1** | **1,5** | **Bonuses** |
| **Subject knowledge** | Acceptable but short. | Comfortable with information. | Demonstrates full knowledge. |  |
| **Answer to questions** | Cannot answer questions. | Can answer questions, but fails to elaborate. | Can answer and elaborate on most questions asked. |  |
| **Visual**  Font size 🞎  Text 🞎  Slide numbers 🞎  Typos 🞎 | Small font, blurry pictures, too much text, typos and/or no slide numbers. | Clear, easy to read and follow. Few if any typos. |  | Bonus: +0,5, +1 creativity and aesthetics |
| **Organisation**  w/ linkwords 🞎 | Presents information in a logical sequence that audience can follow. | Very clear and organised presentation. Very easy to follow. Advanced use of linkwords. |  | Bonus: +0,5, +1 uses a hook to catch the audience’s attention. |
| **Language**  **8 points** |  | **0,5 / A2** | **1 / B1** | **1,5 / B2** | **2 / C1** |
| **Vocabulary** | Poor vocabulary. | Limited vocabulary. | Good range of vocabulary. A few mistakes. | Very good range of vocabulary. Use of idioms |
| **Syntax** | Poor grammar. Sometimes hard to understand. | Intelligible in spite of a number of mistakes. Simple structures. | Reasonably good grammar in spite of a few mistakes. | Very good grammar with complex structures. |
| **Pronunciation**  Sounds &  Word stress | Does not make any effort regarding pronunciation. | Pronounces incorrectly a number of basic terms. | Pronunciation is good on the whole, in spite of some mistakes. | Pronunciation is clear and correct. |
| **Intonation**  Rise and fall | Does not use rise and fall. No tone differences. | Occasionally uses rise and fall, but mostly rise. | Often uses rise and fall, but not always successfully. | Uses correctly rise and fall. Varies tone successfully. |
| **Reading**  **Penalty** | | **- 5** | **-3** | **-2** |  |
| Reads from beginning to end | Reads a lot | Reads a little |  |