

# NONLINEAR OPTICS COURSE

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- **Course objectives**
- **Essential questions addressed by the course**
- **Final learning outcomes**
- **Intermediate learning outcomes**
  
- **Ressources on eCampus: lectures notes, learning activities, exercises**
- **Evaluation:**
  - Learning activities on eCampus = Bonus (+2 points)
  - Homework (January) = 30%
  - Written exam (no document) = 70%

## Nonlinear Optics : Course objectives

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- Introduce nonlinear optical interactions that occurs when an optical beam at high intensity propagates through a material medium
- Present useful tools to understand the basic concepts of nonlinear optics
- Derive standard models to describe the mostly used nonlinear interactions (2<sup>nd</sup> and 3<sup>rd</sup> orders),
- Evaluate the efficiency and order of magnitudes in specific cases.
- Study a variety of phenomena and applications: generation of 2<sup>nd</sup>, 3<sup>rd</sup> harmonic generation, parametric amplification and oscillation with the realization of widely tunable coherent oscillators (OPO), generation of frequency comb, self-phase modulation effects, self-focusing or de-focusing of beams, soliton effects, four-wave mixing...

# Nonlinear Optics : Essential Questions

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- **Capability of light matter interactions in modifying light properties**, leading to frequency generation, self-action or cross-actions of light on beam propagation, optical amplification, phase shift, rectification...
- **Limit of the classical models** in depicting the origin of the nonlinearities and some nonlinear interactions → **QUANTUM description**

## Nonlinear Optics : Final learning outcomes

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**By the end of the course, students will be able to**

- **describe** the origin of the nonlinear optical interactions that lead to the generation of novel optical frequencies
- **evaluate** and **calculate** 2<sup>nd</sup> and 3<sup>rd</sup> order nonlinear interaction performances/efficiencies under approximations that should be specified, explained and justified
- **design** and **optimize** a 3 or 4 wave mixing configuration to meet given performances. The approach and values shall be justified and presented in a written or oral report.
- **model** 2<sup>nd</sup> and 3<sup>rd</sup> order nonlinear interactions under assumptions to be specified and **implement** related numerical simulations.

# intermediate learning outcomes

MEANING...	
Understanding – Students will understand that..	Essential Questions
U1 - Nonlinear effects are a key points in the development of many applications in photonics (especially in relation with laser physics) U2 - Understand interplays between linear and nonlinear effects U3 - Nonlinear interactions lead to energy transfer between optical beams, and/or between matter and beams, enabling in some cases the realization of nonlinear optical amplification and/or oscillation. U4 - Nonlinear optics is an essential tool to create novel optical frequencies generated through the interaction of incident beams within nonlinear materials U5 - Nonlinear effects are subject to phase matching conditions	Q1 - Capability of light matter interactions in modifying light properties : frequency generation, self-action or cross-actions of light on beam propagation, optical amplification, phase shift, rectification... Q2 - Use of a perturbative approach in describing and deriving a NON LINEAR problem in physics Q3 - Link between the microscopic and macroscopic terms in Maxwell's equations (induced dipole, macroscopic polarization and fields) Q4 - Link between the frequency relation and the law of energy conservation, the phase matching relation and the law of momentum conservation
ACQUISITIONS...	
Knowledge – Students will know...	Skill – Students will be skilled at...
K1 - the constitutive relations of nonlinear optics ( $D = \epsilon_0 E + P$ and $P = \epsilon_0 \chi^{(1)} E + \epsilon_0 \chi^{(2)} EE + \epsilon_0 \chi^{(3)} EEE + \dots$ ) K2 - the nonlinear effects that arise in a 2 <sup>nd</sup> and 3 <sup>rd</sup> order nonlinear materials K3 - the origin of the nonlinear susceptibilities (classical origin) K4 - the basic properties of nonlinear susceptibility tensors	S1 - Manipulating the nonlinear susceptibility tensor components and, with given incident fields, calculate the components of nonlinear polarisation vector S2 - Determining the phase matching conditions for a given nonlinear interaction and achieving/fulfilling this condition by exploiting birefringence properties of materials and/or QPM technique S3 - Solving the nonlinear equation in parametric situations and derive analytical solutions under the undepleted pump approximation S4 - Calculating nonlinear interaction performances/efficiencies in situations governed by analytical solutions or expressions

## Lecture 1/7 : intermediate learning outcomes

### By the end of this lecture, you will be able to ...

- derive the relation between the macroscopic polarization and the electric field (the so-called constitutive relations of nonlinear optics) (K1)
- cite nonlinear effects that arise in a 2<sup>nd</sup> and 3<sup>rd</sup> order nonlinear materials (K2)
- provide a classical description for the origin of the nonlinear susceptibilities (K3)

### By the end of this lecture, you will start to understand ...

- the capability of light matter interactions in modifying light properties : frequency generation, optical rectification... (Q1)
- how a perturbative approach enables in describing and deriving a NON LINEAR problem in physics (Q2)
- the link between the microscopic and macroscopic terms in Maxwell's equations (induced dipole, macroscopic polarization and fields) (Q3)